

UNIVERSITY OF MINNESOTA

Morris Campus

Office of the Vice Chancellor for
Academic Affairs and Dean

315 Behmler Hall
600 East 4th Street
Morris, MN 56267-2132

320-589-6015
Fax: 320-589-6399
www.morris.umn.edu/dean/

November 28, 2016

Memo To: UMM Steering Committee

From: Bart Finzel, Chair, Curriculum Committee

Subject: UMM Curriculum Program Changes for 2017-19 Catalog

Below are items approved by the Curriculum Committee, which we request be placed on the agenda for the December 6, 2016 meeting of the Campus Assembly. All Curriculum Committee Change Proposals from recent years can be found at www.morris.umn.edu/committees/Curriculum/.

A summary of votes cast by Curriculum Committee members (13 voting, 3 non-voting) is presented below:

Division of Education Proposals:

Program/Form and Action	Meeting Date	Vote (For-Against-Abstentions)
Education (Ed) Form A (Summary)	Nov. 23	(10-0-0)
Elementary Education (ElEd) Form A (Summary)	Nov. 23	(10-0-0)
Secondary Education (SeEd) Form A (Summary)	Nov. 23	(10-0-0)
Sport Management Form A (Summary)	Nov. 23	(10-0-0)
Sport Studies and Athletics (SSA) Form A (Summary)	Nov. 23	(10-0-0)

Division of the Humanities Proposals:

Program/Form and Action	Meeting Date	Vote (For-Against-Abstentions)
Art History (ArtH) Form A (Summary)	Nov. 16	(9-0-0)
Studio Art (ArtS) Form A (Summary)	Nov. 16	(9-0-0)
Communication, Media, and Rhetoric (CMR) Form A (Summary)	Nov. 16	(8-0-1)
English (Engl) Form A (Summary)	Nov. 23	(10-0-0)
French (Fren) Form A (Summary)	Nov. 23	(10-0-0)
German Studies (Ger) Form A (Summary)	Nov. 16	(9-0-0)
Medieval Studies – Proposed New Interdisciplinary Program New Minor Proposal New Major Proposal	Nov. 16	(6-0-3) (6-1-2)
Music (Mus) Form A (Summary)	Nov. 23	(10-0-0)
Philosophy (Phil) Form A (Summary)	Nov. 23	(10-0-0)
Spanish (Span) Form A (Summary)	Nov. 23	(10-0-0)
Theatre (Th) Form A (Summary)	Nov. 23	(10-0-0)

Division of Science and Mathematics Proposals:

Program/Form and Action	Meeting Date	Vote (For-Against-Abstentions)
Biology (Biol) Form A (Summary)	Nov. 9	(8-1-1)
Chemistry (Chem) Form A (Summary)	Nov. 9	(8-1-1)
Computer Science (CSci) Form A (Summary)	Nov. 9	(9-0-1)
Environmental Science (ESci) Form A (Summary)	Nov. 9	(9-0-1)
Geology (Geol) Form A (Summary)	Nov. 9	(9-0-1)
Mathematics (Math) Form A (Summary)	Nov. 9	(9-0-1)
Physics (Phys) Form A (Summary)	Nov. 9	(9-0-1)
Statistics (Stat) Form A (Summary)	Nov. 9	(9-0-1)

Division of the Social Sciences Proposals:

Program/Form and Action	Meeting Date	Vote (For-Against-Abstentions)
Anthropology (Anth) Form A (Summary)	Nov. 9	(10-0-0)
Economics (Econ) Form A (Summary)	Nov. 9	(10-0-0)
History (Hist) Form A (Summary)	Nov. 9	(10-0-0)
Management (Mgmt) Form A (Summary)	Nov. 9	(10-0-0)
Political Science (Pol) Form A (Summary)	Nov. 9	(10-0-0)
Psychology (Psy) Form A (Summary)	Nov. 9	(10-0-0)
Sociology (Soc) Form A (Summary)	Nov. 9	(10-0-0)
Gender, Women, and Sexuality Studies (GWSS) Form A (Summary)	Nov. 9	(10-0-0)
Human Services (HMSV) Form A (Summary)	Nov. 9	(10-0-0)
Social Science Major (for teacher licensure) Form A (Summary)	Nov. 9	(10-0-0)

Interdisciplinary Studies Proposals:

Program/Form and Action	Meeting Date	Vote (For-Against-Abstentions)
African American Studies (AfAm) Form A (Summary)	Nov. 23	(10-0-0)
American Indian Studies (AmIn) Form A (Summary) Proposed Name Change to: Native American and Indigenous Studies (NAIS)	Nov. 23	(10-0-0)
Environmental Studies (EnSt) Form A (Summary)	Nov. 23	(10-0-0)
Honors Program Form A (Summary)	Nov. 23	(10-0-0)
Latin American Area Studies (LAAS) Form A (Summary)	Nov. 23	(10-0-0)

Curriculum Committee Form A: Discipline Summary

Date: October 2016
Discipline/Division: Education/Division of Education
Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
7	7	0
6		
5	5	0
2		
6	6	0

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

As approved in ECAS, there was a redistribution of credits in two prerequisite courses. The result, depending on program, was either a one credit reduction in required credits or no change at all to teaching licensure programs.

In the catalog text, language was updated to reflect the changes in licensure areas as presented in ELED and SEED documents.

What is the intent of these changes?

Redistribution of credits allowed for an improvement in when and how course content is addressed in prerequisite courses.

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

**Curriculum Committee
Form A: Discipline Summary****Date: October 2016****Discipline/Division: Elementary Education/Division of Education****Catalog Years (e.g., 2017-2019): 2017-2019****Statistical Summary of Proposed Changes:**

	(a)	(b)	(b) – (a)
	Present (from current catalog)	Proposed (for new catalog)	Net Change*
<u>The Major</u>			
Total courses required for a major*:	19	19	0
Total credits required for a major*:	51	51	0
<u>The Minor</u>			
Total courses required for a minor*:			
Total credits required for a minor*:			
<u>Entire Discipline</u>			
Total 1xxx and 2xxx courses listed in the catalog**:	0	0	0
Total 1xxx and 2xxx courses taught last year**:	0		
Total 3xxx and 4xxx courses listed in the catalog**:	22	21	-1
Total 3xxx and 4xxx courses taught last year**:	21		
Number of courses with no General Education designator**:	18	17	-1

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Course changes through ECAS reflected new state licensure language and allowed a small redistribution of credits. There was no change in the total credit required for the major. Changes in *EEd 4204 Directed Global Student Teaching at the Primary and Intermediate level* (credit range and grading option) allowed for the deactivation of EEd 4205 thus reducing the number of 3xxx-4xxx courses listed and the number of courses without a Gen Ed designator. Program prerequisites offer a greater choice for courses to meet the standards in child and adolescent development.

Ed 2601-Development, Learning, and Teaching
 or PSY 2411- Introduction to Lifespan Developmental Psychology
 or PSY 3401- Developmental Psychology I: Child Psychology
 or PSY 3504- Educational Psychology

Please summarize the proposed changes.

(continued)

The major's "Objectives" have been updated slightly and renamed "Program Student Learning Outcomes (PSLOs).

Course work in elementary education is designed to meet standards of effective practice required for licensure and provide prospective teachers with opportunities to do the following:

- *understand central concepts, tools of inquiry, and structures of disciplines taught in the elementary school;
- *understand child and adolescent development theory, individual and group motivation, and diversity among learners;
- *create instructional opportunities adapted to learners from diverse cultural backgrounds, and with exceptionalities;
- *use instructional strategies and technologies that reflect personal knowledge of effective verbal, nonverbal, and media communication techniques;
- *encourage development of critical thinking, problem solving, and performance skills;
- *understand and use formative and summative methods of student assessment;
- *plan and manage instruction;
- *engage in reflection and self-assessment; and
- *collaborate with parents/guardians, families, school colleagues, and the community in an ethical manner.

What is the intent of these changes?

Provide accuracy in description and eliminate confusion in registration.

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

**Curriculum Committee
Form A: Discipline Summary****Date: October 2016****Discipline/Division: Secondary Education/Division of Education****Catalog Years (e.g., 2017-2019): 2017-2019****Statistical Summary of Proposed Changes:**The Major

Total courses required for a major*:

Total credits required for a major*:

Licensure

Total courses required for licensure*:

Total credits required for licensure*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
14	14	0
43	40-44	-3 to +1
0	0	0
0		
9	8	-1
5		
5	4	-1

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Course changes through ECAS reflected new state licensure language and allowed a small reduction in prerequisite credits. Changes in *EIEd 4204 Directed Global Student Teaching at the Primary and Intermediate level* (credit range and grading option) allowed for the deactivation of *EIEd 4205* thus reducing the number of 3xxx-4xxx courses listed and the number of courses without a Gen Ed designator. Program prerequisites offer a greater choice for courses to meet the standards in child and adolescent development.

Ed 2601-Development, Learning, and Teaching
or PSY 2411- Introduction to Lifespan Developmental Psychology
or PSY 3401- Developmental Psychology I: Child Psychology
or PSY 3504- Educational Psychology

We will no longer offer the Earth/Space Science 9-12 licensure program. No candidates are currently enrolled in the program, and there are no students on campus who have declared or indicated an interest in the license (as determined through consultation with geology discipline advisers, secondary education advisers, and the office of advising.)

Other changes in each of the licensure programs (e.g., French K-12) reflect changes in the content courses offered in the areas of licensure.

The licensure programs' "Objectives" have been updated slightly and renamed "Program Student Learning Outcomes (PSLOs)."

Coursework in secondary education is designed to meet standards of effective practice required for licensure and provide prospective teachers with opportunities to:

- *understand central concepts, tools for inquiry, and structures of disciplines taught in the middle and secondary school;
- *understand adolescent development theory, individual and group motivation, and diversity among learners;
- *create instructional opportunities adapted to learners from diverse cultural backgrounds, and with exceptionalities;

(continued)

- *use instructional strategies that reflect personal knowledge of effective verbal, nonverbal, and media communication techniques;
- *encourage development of critical thinking, problem solving, and performance skills;
- *understand and use formative and summative methods of student assessment;
- *plan and manage instruction;
- *engage in reflection and self-assessment; and
- *collaborate with parents/guardians, families, and the school community in an ethical manner.

What is the intent of these changes?

Proposed credit range is due to options in the prerequisite structure and variation in the program requirements based on licensure area. The elimination of the earth/space license reflects the lack of demand for a program that has had no candidates for at least five years.

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

**Curriculum Committee
Form A: Discipline Summary**

Route this form to: Appropriate Division Office	UMM Curriculum Committee Form A Rev: 08/2016
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Date: October 2016
Discipline/Division: Sport Management/Division of Education
Catalog Years (e.g., 2017-2019): 2017-19

Statistical Summary of Proposed Changes:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
16	16	0
54	56	+2
8-9	8-9	
26	28	+2

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

In the ECAS process, SSA 2302 -Introduction to Sport Management was increased from 2 to 4 credits. Because MGMT 3171-Leadership in Organization is not offered any longer, SSA 3172-Leadership in Sport Organizations is now a core class.

Three new elective courses were added:

SSA 1108 The Aussie Sport Experience: Culture, Identity, and Impact [IP] (4.0 cr)

SSA 2403 Sport, Gender, and Sexuality [SS] (2.0 cr)

SSA 2404 Sport and Indigenous Cultures [HDIV] (2.0 cr)

The descriptions of the major and its objectives were updated.

Renamed Program Student Learning Outcomes (PSLOs):

*Communication: Students will develop individual communication and collaboration skills representing written, verbal, and multi-media forms of which are appropriate for serving all stakeholders within the sport industry.

*Critical Thinking, Problem Solving and Integrative Learning: Students will be able to engage in critical and creative thinking as well as problem-solving appropriate for sport managers across various types of sport organizations and levels of leadership.

(continued)

*Professional and Personal Development: Students will develop skills for sustained learning as well as personal and professional development through their engagement with sport leadership principles from the perspectives of theory and practice and within practical and volunteer opportunities.

*Diversity, Civic, and Environmental Responsibility: Students will gain civic knowledge through service-learning activities connected to local community, national, and international sport and recreation organizations. Students will also grow their intercultural competence and environmental stewardship that will contribute to the sport industry's efforts towards social and environmental sustainability.

*Global Interdependence: Students will be able to assess sport and function effectively with regard to international and global sport perspectives, experience, and influence that intersect with organizational objectives and personnel.

*Technological Literacy: Students will develop skills and understanding associated with electronic information and technology and their impact upon the sport industry's efforts to disseminate information and programming.

*Ethical, Legal, and Financial Practices: Students will develop ethical reasoning skills as they pertain to sport leadership and decision-making across the segments of the sport industry involving governance and policy as well as personnel, legal, and financial aspects.

What is the intent of these changes?

New courses add an important focus on diversity in sport and contribute further to other majors on campus. Inclusion of PSLOs contributes to the communication, implementation, and assessment of the major.

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

**Curriculum Committee
Form A: Discipline Summary**

Route this form to: Appropriate Division Office	UMM Curriculum Committee Form A Rev: 08/2016
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Date: October 2016

Discipline/Division: Sport Studies and Athletics/Division of Education

Catalog Years (e.g., 2017-2019): 2017-19

Statistical Summary of Proposed Changes:

	(a)	(b)	(b) – (a)
	Present (from current catalog)	Proposed (for new catalog)	Net Change*
<u>The Major</u>			
Total courses required for a major*:			
Total credits required for a major*:			
<u>The Minor</u>			
Total courses required for a minor*:			
Total credits required for a minor*:			
<u>Entire Discipline</u>			
Total 1xxx and 2xxx courses listed in the catalog**:	40	44	+4
Total 1xxx and 2xxx courses taught last year**:	33		
Total 3xxx and 4xxx courses listed in the catalog**:	7	7	0
Total 3xxx and 4xxx courses taught last year**:	7		
Number of courses with no General Education designator**:	35	35	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

SSA had four new courses approved in 2016.

SSA 1108- The Aussie Sport Experienced: Culture, Identity, and Impact (4 cr)

SSA 2131- Theory of Coaching (2 cr)

SSA 2403- Sport, Gender, and Sexuality (2 cr)

SSA 2404- Sport and Indigenous Cultures (2 cr)

SSA 2131- *Theory of Coaching* is added as a requirement for the coaching endorsement.

What is the intent of these changes?

New courses add an important focus on diversity in sport and contribute further to the sport management and other majors on campus.

The coaching endorsement is strengthened by SSA 2131 and increases in-depth study of specific sports in the coaching courses.

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

**Curriculum Committee
Form A: Discipline Summary**

Route this form to: Appropriate Division Office	UMM Curriculum Committee Form A Rev: 08/2016
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Date: 10/9/16
Discipline/Division: ArtH/Humanities
Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
12-16	12-16	0
43-47	43-47	0
6	6	0
24	24	0
7	11	+4
6		
20	20	0
5		
2	2	0

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Four (4) new courses have been added at the 1xxx and 2xxx level. Two (2) of these are associated with our new hire. Two (2) courses are new offerings by tenured faculty in areas that expand our current curriculum offerings in accordance with the discipline’s programmatic goals. Changes have been made to PCAS to indicate which and how many lower-level courses may count towards a major/minor. Made changes to the introductory statement and added Program Student Learning Outcomes.

What is the intent of these changes?

The intent of the majority of these changes is to further diversify our curriculum, in particular regarding offerings beyond the traditional Western canon. At the same time, the proposed changes ensure that students will graduate with an appropriate balance of introductory, intermediate, and advanced courses.

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: 9/19/16

Discipline/Division: Studio Art/Humanities

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

	(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
<u>The Major</u>			
Total courses required for a major*:	20	20	0
Total credits required for a major*:	52	52	0
<u>The Minor</u>			
Total courses required for a minor*:	12	12	0
Total credits required for a minor*:	28	28	0
<u>Entire Discipline</u>			
Total 1xxx and 2xxx courses listed in the catalog**:	19	19	0
Total 1xxx and 2xxx courses taught last year**:	15		
Total 3xxx and 4xxx courses listed in the catalog**:	20	20	0
Total 3xxx and 4xxx courses taught last year**:	14		
Number of courses with no General Education designator**:	2	2	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Renamed the Program Student Learning Outcomes

What is the intent of these changes?

No other changes

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

**Curriculum Committee
Form A: Discipline Summary**

Route this form to: Appropriate Division Office	UMM Curriculum Committee Form A Rev: 08/2016
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Date: 9/13/16
Discipline/Division: CMR/Humanities
Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
12-16	11-15	-1
42	44	+2
6-11	5-10	-1
20	22	+2
13	11	-2
11		
20	19	-1
11		
4	4	0

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Finding that CMR 1052 Public Speaking for 2 credits inadequately prepared students, CMR now requires CMR 1042 Public Speaking for 4 credits. This change increased the number of credits in the major from 42 to 44 but did not increase the number of courses required. CMR has added a course to best reflect the scholarly interests of our new faculty member. Classes have been deleted for faculty who have left. We have deleted or changed some of the GER designators to better reflect the content of the courses

What is the intent of these changes?

See Above

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: Sept. 20, 2016

Discipline/Division: English/Humanities

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
10	10	0
40-52	40-48	-4
5	5	0
20	20	0
27	32	+5
17		
47	49	+2
11		
31	34	+3

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Three new IC courses, two new (2 cr) writing courses open to non-majors, and three new upper-level electives reflecting current faculty and student interests, plus one course that moved from 3000 to 2000 to reach a broader audience. The following changes were made to the Creative Writing Subplan (1) FREN 3410 was added as an elective; (2) the titles of the headings for the lists of elective courses were edited to better reflect the mix of listed courses.

What is the intent of these changes?

The changes are intended to update English course offerings in accordance with student and faculty interest. These courses are to be taught in rotation.

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

Unknown

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: Sept. 2, 2016

Discipline/Division: French/Humanities

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
10-17	11-19	0 to +2
33-41	33-41	0
9-15	9-15	0
27	27	0
13	12	-1
9		
24	25	+1
10		
22	22	0

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

- We have changed the wording "Objectives" to Program Student Learning Outcomes"
- We have changed the maximum number of courses potentially required for the major. (Students can satisfy our requirements with varying configurations of 1, 2, 3, and 4 credit courses, but all students must take either 33 or 41 credits depending on whether they need to take the intermediate sequence or test beyond it upon coming to UMM.)
- We have added one new 3xxx course.
- We have deactivated one course.
- We have added 3002 as a pre- or co-requisite course for the MEMS cluster courses; 3003 as a pre- or co-requisite course for the MOS cluster courses; 3004 as a prerequisite for the FRS cluster courses

What is the intent of these changes?

- We have changed the number of courses potentially required because we are accepting 3 credit courses from study abroad programs to satisfy the cluster requirements. Students who satisfy their cluster courses with three credit courses transferred from study abroad complete the same minimum number of credits for the major and minor.
- We have added one new course (3410) to diversify our offerings in the Medieval Studies cluster.
- We have deactivated a study abroad course that will not be offered in the foreseeable future.
- The new pre- or co-requisite courses ensure that students will have taken the appropriate Civilization and Composition course prior to taking an upper-division elective course covering that time period or topic.

What are the financial or staffing implications of this proposal for the Discipline?

There are no financial or staffing repercussions of these changes.

What are the financial or staffing implications of this proposal for other Disciplines?

There are no implications for other disciplines.

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: 10/24/16

Discipline/Division: German Studies/Humanities

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

	(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
<u>The Major</u>			
Total courses required for a major*:	10	10	0
Total credits required for a major*:	40	40	0
<u>The Minor</u>			
Total courses required for a minor*:	8	8	0
Total credits required for a minor*:	32	32	0
<u>Entire Discipline</u>			
Total 1xxx and 2xxx courses listed in the catalog**:	5	5	0
Total 1xxx and 2xxx courses taught last year**:	5		
Total 3xxx and 4xxx courses listed in the catalog**:	33	33	0
Total 3xxx and 4xxx courses taught last year**:	10		
Number of courses with no General Education designator**:	3	3	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Replaced "Objectives" with "Program Student Learning Outcomes"

What is the intent of these changes?

No other changes.

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

**Curriculum Committee
Form A: Discipline Summary**

Route this form to: Appropriate Division Office	UMM Curriculum Committee Form A Rev: 08/2016
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Date: 11/02/16
Discipline/Division: Medieval Studies/Humanities
Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
0	9-13	+9-13
0	32-40	+32-40
0	5-8	+5-8
0	18-24	+18-24
0	0	0
0	0	0
0	0	0

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

New major and minor.

What is the intent of these changes?

What are the financial or staffing implications of this proposal for the Discipline?

What are the financial or staffing implications of this proposal for other Disciplines?

Curriculum Committee – to be entered in PCAS: Discipline Objectives and Requirements

Discipline/Division: Medieval Studies/Humanities

Catalog description:

Medieval Studies is an interdisciplinary major and minor housed in the Division of the Humanities. The program is administered by the Medieval Studies faculty and the Chair of the Division of Humanities.

The interdisciplinary field of Medieval Studies includes primarily European literature and culture from more than a millennium, roughly 500 to 1500. The area of medieval studies provides an opportunity at the undergraduate level for students to think synthetically across disciplines. To contextualize the medieval period in the “West” the Medieval Studies curriculum encompasses topics in English, art history, history, French, math, philosophy, theatre, music, anthropology, German, and cultural areas such as gender and religion with historical roots in ancient and classical periods and byzantine cultures.

Coursework in Medieval Studies enhances students’ enjoyment and understanding of the artistic and material relics of the Middle Ages such as manuscripts and cookery books, Gothic cathedrals, Crusader castles, and picturesque towns cramped within ancient walls. Students will discover the serious realities involved in, and shaped by, Arthurian tales of knights and ladies, dungeons, dragons, and other marvels. Students can analyze and appreciate the food that French elites ate, the interactions of Mediterranean empires, and the stories that were appreciated by Vikings and the English they attacked. The period saw many of the foundational choices that have, for good and ill, made the world what it is today. Many of our current challenges in the fields of “Western” law, human rights, attitudes toward power, authority, gender relations, and sexual mores derive from the ways in which these and other questions were formulated a millennium ago.

Objectives

On all levels, students explore the implications and intersections of products of the medieval world across disciplinary, chronological, and geographical barriers. The Medieval Studies major prepares students for graduate study in many fields in History and the Humanities as well as various internship or career opportunities.

In the core courses for the Medieval Studies major, students develop:

- *familiarity with diverse methodologies and critical paradigms;
- * reading, writing skills, and critical thinking skills;
- * skills necessary for reading medieval primary texts in their original language;
- *analytical skills in art history, history, and literature while studying the ways in which the past, including language, is not a fixed entity;
- *familiarity with range of medieval culture, language, and thought sufficiently broad to allow meaningful exploration of the human experience in the Middle Ages;
- * ability to critically analyze, interpret, and synthesize various types of evidence for the medieval period;
- *insight into the construction of belief, culture, and knowledge in the Middle Ages as reflective of personal and social contexts.

Study Abroad

In light of today's increasingly interdependent world, the UMM Medieval Studies faculty fully endorses study abroad in combination with a Medieval Studies major or minor, as the most effective means by which to:

- * improve language abilities
- * gain firsthand access to medieval artifacts
- * broaden academic horizons
- * globalize one's world view of the role of the medieval past in the present
- * expand career opportunities
- * advance cross-cultural and problem-solving skills
- * gain confidence in oneself personally and professionally

Students interested in a foreign study experience may spend a May term completing the “Life in a Medieval City: English 3163” in York, England, when it is offered. Other UMM study abroad programs may open and can be considered for application toward this degree program in consultation with the Medieval Studies faculty.

Brief summary or overview of reason for proposed new program or rationale for changes:

Approximately one to two sentences. (Up to 300 characters)

Enrollment in medieval courses has been strong for the last 5 years. A program encourages students to build interests across disciplines. 5 disciplines have medieval studies faculty and could coordinate course offerings. Currently, 5 students are declaring an area of concentration and 3 an emphasis.

1. Mission, Priorities, and Interrelatedness (Up to 2000 characters)

Many careers in the public and private sectors find use for the skills and discipline that result from training as a medievalist: researching information, evaluating diverse interpretations, imagining scenarios based on the evidence at hand, not to mention writing and speaking skills. The objectives of the Medieval Studies major/minor stress intercultural competence and intellectual growth, and this program also embraces UMM’s vision of “support[ing] and nurtur[ing] the collaborative nature of the Morris campus.”

The Medieval Studies curriculum encompasses topics in English, art history, history, French, math, philosophy, theatre, music, anthropology, and German with historical roots in ancient and classical periods and byzantine cultures to contextualize the medieval period in the “West.” Considering that Spain as an Islamic Caliphate during most of the Middle Ages, and the Europe itself was overrun by tribes from the far “east” at the outset of the period, medieval studies, per force, problematizes contemporary notions of “Western.” Accordingly, Islam, international slave trade, and the migrations of peoples stand as core topics in the program. Given the attention to geography and peoples, study abroad is thus strongly encouraged. The courses identified on our campus as applicable to this program are designed to promote a broad perspective by encouraging students to take a close look at culture over time and place. The courses satisfy general education and major/minor requirements and prepare students for graduate study and future careers.

2. Need and Demand (Up to 2000 characters)

Medieval lectures are some of the highest-attended academic talks on this campus. Students, faculty, and community members fill these events because of a common fascination with understanding the roots of the present world. At UMM, faculty have the opportunity to work together, and the inherent interdisciplinarity of medieval studies and collegiality at UMM provides an opening for this program to become formalized. This field of study would provide students a concrete model and path to work across the curriculum as part of their liberal arts education. In the past three months of developing this proposal, we have had an enthusiastic response from students who are interested in this field of study because they have already set themselves on academic courses parallel to those majors offered at other universities but had simply never considered Medieval Studies as an option for a major. We currently have 6 students in the process of declaring an Area of Concentration (Major) in Medieval Studies, and 3 declaring (with an additional 3 strongly considering) an Area of Emphasis (Minor).

Sample enrollment data:

Core Courses:

LAT 1001, Beginning Latin I (4.0 cr) = Fall 2015: 22

LAT 1002, Beginning Latin II, FL (4.0 cr) = Spring 2016: 15

ARTH 1111, Ancient to Medieval Art and Architecture, FA (4.0 cr) = Spring 2014: 49; Fall 2014: 50; Fall 2015: 44

ENGL 3021, Grammar and Language, HUM (4.0 cr) = Fall 2011: 30; Fall 2013: 26; Fall 2014: 31; Fall 2015: 31

Elective Courses:

ARTH 3132, Castles and Cathedrals, FA (4.0 cr) = Spring 2014: 12; Spring 2015: 12; Spring 2016: 11

ENGL 4004, Old English Literature and Language (4.0 cr) = Spring 2014: 15; Spring 2016: 12

FREN 3409, Quests, Quails, and Custards: Food in Life and Literature (4.0 cr) = Fall 2015: 10

3. Comparative Advantage (Up to 2000 characters)

Among the many liberal arts colleges that offer a major and minor in Medieval Studies are Smith, Mount Holyoke, Pomona, Bates, St. Olaf, Augsburg, and New College of Florida (COPLAC). At St. Olaf, a college that many prospective UMM students also consider, the Medieval Studies major requirements echo our own. In addition to Latin, St. Olaf requires:

1 medieval history course

1 medieval literature course

4 electives selected from the Departments of Art & Art History, Asian Studies, English, History, Music, Norwegian, Philosophy, Religion, and Theater

1 Independent Research, which gives the student a chance to explore a chosen topic in depth.

While specific requirements vary, all of the Medieval Studies programs share a Latin requirement (at minimum one year, with more preferable) and an interdisciplinary foundation. Bates College, for instance, requires twelve courses in addition to Latin, and the twelve includes a history course and an art history course plus five additional electives. Augsburg College requires six core courses including two semesters of Latin, three history courses, and a capstone, plus a variety of electives. While religion and philosophy courses are frequently part of these majors, they are not uniformly so, and at UMM as elsewhere, religion and religious history are significant components of the medieval courses in history, literature, and art history; it is impossible to study such topics as European cathedrals or Chaucer's medieval critiques of the church without also studying religion.

Offering students a Medieval Studies major aligns UMM with both aspirational and nearby colleges, providing further evidence that UMM offers an education that is competitive with more expensive, more elite schools. The major also provides a map for better preparation for graduate school, and it requires students to work with a broader array of perspectives and faculty than they would gain from focusing on medieval topics within a single discipline.

4. Efficiency, Effectiveness, and Use of Resources (Up to 2000 characters)

This program would require no new hires. All classes are already in existence and are provided by tenured or tenure-track faculty. This program utilizes resources unique to our campus in conjunction with resources nearby, like the Hill Monastic Manuscript Library. The program would add some students to already-existing and regularly-offered courses with open seats, increasing UMM's institutional effectiveness. The flexibility of courses within the core requirements and the elective areas allows the program to adapt easily to faculty changes. Once approved, the program will actually reduce the work now done on a case-by-case basis by faculty and students interested in pursuing medieval studies as a coherent program. Currently, at least one professor is spending roughly four hours per week advising students in forming an area of concentration. A set program would reduce this time and allow for the professor to serve as coordinator and plan and attend other meetings for the program.

Three faculty will serve on a steering committee; one of these will take on the role of coordinator. One meeting will take place per year at minimum of all the faculty who are teaching medieval studies courses to discuss organizational aspects of the program, choose a coordinator (rotating every two years as in all other Humanities disciplines) and the steering committee, coordinate course offerings, review and promote study abroad and co-curricular opportunities, evaluate student elective plans, assess the program's effectiveness, and undertake periodic program review. As in all disciplines at UMM, other service and administrative duties will be taken into consideration, but regular rotation of administrative responsibility for this program will be expected. All of the program's faculty belong to other disciplines, so the coordinator would not attend most division coordinator meetings, since that would duplicate already existing lines of communication.

5. Program Quality and Assessment (*Up to 2000 characters*)

Program quality will be assessed on a regular schedule by looking at data that includes, but is not limited to, the popularity of individual course offerings as well as the popularity of the major as a whole. The Medieval Studies steering committee will meet one-to-two times each semester to evaluate and compare student progress and students' achievement of individual course learning objectives. After the students complete the last of their required courses, they will be required to complete a questionnaire that will help the faculty assess their knowledge and skills. Students will also provide a short narrative explaining their elective plan, which will allow us to evaluate their understanding of interdisciplinary connections. This, along with analytical ability, writing skills, and research methods, will also be assessed in the medieval capstone projects across the different disciplines. Medieval Studies faculty will jointly approve each student's elective and capstone plan.

6. Program Development (*Up to 2000 characters*)

This program builds on UMM's strengths as a small liberal arts campus by heightening interdisciplinary collaboration and articulating a structure for new opportunities for students without adding costs. The program was developed in consultation with faculty in the core and elective disciplines, and a program steering committee has been created from the same groups. That committee will help review and continue to guide the program, and any curricular changes will go through it and then through the Humanities Division and subsequent regular processes of curriculum approval. Although the Medieval Studies major will draw predominantly on existing UMM courses and will require no new resources, as new faculty and course offerings occur, the program will adapt accordingly, including encouraging students to take advantage of honors and study abroad opportunities. The program description includes a list of already existing and regularly offered elective courses for students to choose from. This program will also help to develop interdisciplinarity at UMM, especially between humanities and computer science students and faculty with the growth of the digital humanities. Coordination with summer programs involving manuscript studies, learning abroad, and research opportunities will also develop as the program grows.

PROGRAM REQUIREMENTS

Medieval Studies Major

Required credits within the major: 34-40

Other requirements, if applicable:

Students must complete a significant amount of coursework in Medieval Studies at UMM, but are also strongly encouraged to study abroad or on other campuses. In order to count study abroad toward the major or minor, all students must procure formal approval of coursework from the Medieval Studies steering committee prior to departure. (Typically, no more than 9 credits for one semester abroad or 16 credits for a year abroad may count toward the major.)

Medieval Studies is by nature interdisciplinary. Students are responsible for developing a coherent program from the elective choices available. Work with a Medieval Studies faculty member to see how a careful selection of your General Education courses can enhance your knowledge of the field. The medieval studies steering committee strongly recommends at least one year of study in another world language in addition to Latin.

No grades below C- may count toward the Medieval Studies major. Only 4 credits may be taken S-N unless other courses are offered S-N only.

A minimum GPA of 2.00 is required in the major to graduate. The GPA includes all, and only, University of Minnesota coursework. Grades of "F" are included in GPA calculation until they are replaced.

Required Courses:

LAT 1002, Beginning Latin II, FL (4.0 cr), or placement beyond*

Take 3 of the following:

ARTH 1111, Ancient to Medieval Art, FA (4.0 cr)

ENGL 3021, Grammar and Language, HUM (4.0 cr)

FREN 3002, From the Middle Ages to Classicism, HIST (2.0 cr)

GER 3101, Introduction to German Literature and Culture I, HUM (4.0 cr)

HIST 2103, Medieval Europe, HIST (4.0 cr)

POL 3351, Ancient and Medieval Political Thought, HUM (4.0 cr)

*requires placement test or LAT 1001 as a prerequisite

Advanced seminar (4000-level capstone) on a Medieval Studies topic (2-4 cr)

Consult with one of the Medieval Studies faculty to choose this course; it may be in any discipline as long as it is in accordance with the approval from the Medieval Studies faculty.

No more than four credits of an x993 course (directed study) will be accepted toward the major.

Elective Courses:

Take 0-8 credit(s) from the following, not including courses taken to fulfill core requirements:*

ARTH 1111, Ancient to Medieval Art, FA (4.0 cr)

ARTH 2104, Art and Archaeology of Ireland, FA (4.0 cr)

ENGL 2016, Monsters and Monstrous, HUM (4.0 cr)

ENGL 2201, Survey of British Literature to the 18th Century, HUM (4.0 cr)

ENGL 2033, The Bible and Literature, HUM (4.0 cr)

ENGL 3021, Grammar and Language, HUM (4.0 cr)

FREN 3002, Middle Ages to Classicism, HIST (2.0 cr)

HIST 1501. Introduction to East Asian History: China, Japan, and Korea before 1800, HIST (4.0 cr)

HIST 2103, Medieval Europe, HIST (4.0 cr)

HIST 2704, Gender, Women, and Sexuality in Medieval Europe, SS (4.0 cr)

HUM 1002, Norse Saga, HUM (4.0 cr)

MATH 2211, History of Math from Ancient to Modern Times (4.0 cr)

MUS 3101, Medieval, Renaissance, and Baroque Music, HIST (4.0 cr)

TH 3101, World Theatre: History and Literature I, FA (4.0 cr)

*Instructors of courses requiring prerequisites within a discipline may admit students who have taken a similar level course in a comparable discipline.

Take 12 or more credit(s) from the following:*

- ARTH 3112, Art and the Byzantine Empire, FA (4.0 cr)
- ARTH 3113, Early Islamic Art and Culture, FA (4.0 cr)
- ARTH 3132, Castles and Cathedrals, FA (4.0 cr)
- ARTH 3133, Boundaries and Transitions in Medieval Art, FA (4.0 cr)
- CMR 3101, Rhetorical History and Theories: Pre-Socratic to Modern Periods (IP) (4.0 cr)
- ENGL 3043, Medieval Makings of Tolkien's Worlds (4.0 cr)
- ENGL 3161, Medieval Literature (4.0 cr)
- ENGL 3163, Life in Medieval City (May Session study abroad), HUM (4.0 cr)
- ENGL 4004, Research Seminar: Old English Literature and Language (4.0 cr)
- FREN 3402, Pre-Enlightenment Culture in France (2-4.0 cr)
- FREN 3406, Emotional Extremes in Medieval and Early Modern Literature, HUM (2-4.0 cr)
- FREN 3407, The "East" and Its Marvels (2-4.0 cr)
- FREN 3408, Quests, Quails, and Custards: Food and Life in Literature (2-4.0 cr)
- FREN 3410, Medieval and Early Modern Studies: Troubadours and Old Occitan: Creative Writing in the Middle Ages, (2-4.0 cr)
- GER 3601, Parzifal and Tristan, HUM (4.0 cr)
- GER 3702, Martial Masculinities, HUM (summer) (4.0 cr)
- GER 4001, Survey of German Civilization, Stone Age to 1871, HIST (4.0 cr)
- GER 4101, History of the German Language (4.0 cr)
- HIST 3008, The Making of the Islamic World, HDIV (4.0 cr)
- HIST 3207, The Crusades, IP (4.0 cr)
- IS 3215H, Sagas before the Fall, ENVT (2.0 cr)
- IS 3242H. Honors: Two Cosmological Poets: Dante and Lucretius, IP (2.0 cr)
- IS 3248H, Art & History of the Crusades, FA (2.0 cr)
- LAT 2001, Intermediate Latin I, IP (summer) (4.0 cr)
- PHIL 3151, History of Ancient Philosophy, HIST (4.0 cr)
- POL 3351, Ancient and Medieval Political Thought, HUM (4.0 cr)

*Instructors of courses requiring prerequisites within a discipline may admit students who have taken a similar level course in a comparable discipline.

Medieval Studies Minor

Required credits within the minor: 20-24

Other requirements, if applicable:

Students must complete a significant amount of coursework in Medieval Studies at UMM, but are also strongly encouraged to study abroad or on other campuses. In order to count study abroad toward the major or minor, all students must procure formal approval of coursework from the Medieval Studies steering committee prior to departure. (Typically, no more than 6 credits from study abroad may count toward the major.)

Medieval Studies is by nature interdisciplinary. Students are responsible for developing a coherent program from the elective choices available. Work with a Medieval Studies faculty member to see how a careful selection of your General Education courses can enhance your knowledge of the field. The medieval studies steering committee strongly recommends at least one year of study in another world language in addition to Latin.

No grades below C- may count toward the Medieval Studies major. No courses may be taken S-N unless other courses are offered S-N only.

A minimum GPA of 2.00 is required in the major to graduate. The GPA includes all, and only, University of Minnesota coursework. Grades of "F" are included in GPA calculation until they are replaced.

Required Courses:

LAT 1002, Beginning Latin II, FL (4.0 cr), or placement beyond*

Take 3 of the following:

ARTH 1111, Ancient to Medieval Art, FA (4.0 cr)
ENGL 3021, Grammar and Language, HUM (4.0 cr)
FREN 3002, From the Middle Ages to Classicism, HIST (2.0 cr)
GER 3101, Introduction to German Literature and Culture I, HUM (4.0 cr)
HIST 2103, Medieval Europe, HIST (4.0 cr)
POL 3351, Ancient and Medieval Political Thought, HUM (4.0 cr)

*requires placement test or LAT 1001 as a prerequisite

No more than four credits of an x993 course (directed study) will be accepted toward the minor.

Elective Courses:

Take 8 or more credit(s) from the following, not including courses taken to fulfill core requirements:*

ARTH 1111, Ancient to Medieval Art, FA (4.0 cr)
ARTH 2104, Art and Archaeology of Ireland, FA (4.0 cr)
ARTH 3112, Art and the Byzantine Empire, FA (4.0 cr)
ARTH 3113, Early Islamic Art and Culture, FA (4.0 cr)
ARTH 3132, Castles and Cathedrals, FA (4.0 cr)
ARTH 3133, Boundaries and Transitions in Medieval Art, FA (4.0 cr)
CMR 3101, Rhetorical History and Theories: Pre-Socratic to Modern Periods (IP) (4.0 cr)
ENGL 2016, Monsters and Marvelous, HUM (4.0 cr)
ENGL 2201, Survey of British Literature to the 18th Century, HUM (4.0 cr)
ENGL 2033, The Bible and Literature, HUM (4.0 cr)
ENGL 3021, Grammar and Language, HUM (4.0 cr)
ENGL 3043, Medieval Makings of Tolkien's Worlds (4.0 cr)
ENGL 3161, Medieval Literature (4.0 cr)
ENGL 3163, Life in Medieval City (May Session study abroad), HUM (4.0 cr)
ENGL 4004, Research Seminar: Old English Literature and Language (4.0 cr)
FREN 3002, Middle Ages to Classicism, HIST (2.0 cr)
FREN 3402, Pre-Enlightenment Culture in France (2-4.0 cr)
FREN 3406, Emotional Extremes in Medieval and Early Modern Literature, HUM (2-4.0 cr)
FREN 3407, The "East" and Its Marvels (2-4.0 cr)
FREN 3408, Quests, Quails, and Custards: Food and Life in Literature (2-4.0 cr)
FREN 3410, Medieval and Early Modern Studies: Troubadours and Old Occitan: Creative Writing in the Middle Ages. (2-4 cr)
GER 3601, Parzifal and Tristan, HUM (4.0 cr)
GER 3702, Martial Masculinities, HUM (summer) (4.0 cr)
GER 4001, Survey of German Civilization, Stone Age to 1871, HIST (4.0 cr)
GER 4101, History of the German Language (4.0 cr)

HIST 1501. Introduction to East Asian History: China, Japan, and Korea before 1800, HIST (4.0 cr)
HIST 2103, Medieval Europe, HIST (4.0 cr)
HIST 2704, Gender, Women, and Sexuality in Medieval Europe, SS (4.0 r)
HIST 3008, The Making of the Islamic World, HDIV (4.0 cr)
HIST 3207, The Crusades, IP (4.0 cr)
HUM 1002, Norse Saga, HUM (4.0 cr)
IS 3215H, Sagas before the Fall, ENVT (2.0 cr)
IS 3242H. Honors: Two Cosmological Poets: Dante and Lucretius, IP (2.0 cr)
IS 3248H, Art & History of the Crusades, FA (2.0 cr)
LAT 2001, Intermediate Latin I, IP (summer) (4.0 cr)
POL 3351, Ancient and Medieval Political Thought, HUM (4.0 cr)

*Instructors of courses requiring prerequisites within a discipline may admit students who have taken a similar level course in a comparable discipline.

4-year sample plans for Medieval Studies major (Medieval Studies courses are those not italicized)

Sample Plan 1: Medieval Studies/French double major

<p><i>IC (2 cr.)</i> <i>ENGL 1601, WLA</i> <i>FREN 1001, Beginning French I</i> <i>M/SR GenEd (e.g., CSci 1251,</i> <i>Computational Data Management and</i> <i>Manipulation)</i> <i>MUS 1301, University Choir (ArtP, 1 cr.)</i> 15 cr.</p>	<p><i>FREN 1002 (FL), Beginning French II</i> <i>ENGL 2501, Literary Studies (HUM)</i> <i>Sci GenEd (e.g., GEOL 1001,</i> <i>Environmental Geology)</i> <i>ENGL 2202, Survey of British Literature</i> <i>from the 18th Century Forward</i> <i>MUS 1301, University Choir (1 cr.)</i> 17 cr.</p>
<p><i>FREN 2001, Intermediate French I (IP)</i> ENGL 2201, Survey of British Literature Survey from the Beginnings to the 18th C. ARTH 1111, Ancient to Medieval Art (FA) <i>SS GenEd (e.g., ANTH 2103, Archaeology)</i> <i>MUS 1301, University Choir (1 cr.)</i> 17</p>	<p><i>FREN 2002, Intermediate French II</i> HIST 2103, Medieval Europe (HIST) <i>Sci-L GenEd (e.g., ANTH 2101,</i> <i>Biological Anthropology)</i> ENGL 2033, Bible and Literature <i>MUS 1301, University Choir (1 cr.)</i> 17</p>
<p>FREN 3002, Civilization and Composition: From the Middle Ages to Classicism (2 cr.) <i>FREN 3003, Civilization and Composition:</i> <i>France Since the Revolution of 1789 (2 cr.)</i> ENGL 3021, Grammar & Language LAT 1001, Beginning Latin I <i>CMR 1052, Introduction to Public Speaking</i> (2 cr.) 14</p>	<p>LAT 1002, Beginning Latin II <i>FREN 3011, Introduction to French and</i> <i>Francophone Literature</i> ARTH 3132, Castles and Cathedrals FREN 3409, Medieval and Early Modern Studies: Monster and the Marvelous 16 **Recommended summer program: FREN 3060, July in Paris III: French Language and Culture in Paris (4 cr.)</p>
<p><i>FREN 3004, Civilization and Composition:</i> <i>Colonialism and Francophone Worlds (2 cr.)</i> <i>FREN 3501, Modern Studies: The Old</i> <i>Regime and New Ideas: The French</i> <i>Enlightenment</i> FREN 3402, Medieval and Early Modern Studies: Pre-Enlightenment Culture in France (2 cr.) ENGL 3043, Medieval Makings of Tolkien's Worlds HIST 3008, The Making of the Islamic World (HDiv) 16</p>	<p><i>HUM 1305, Career Preparation in World</i> <i>Languages (1 cr.)</i> <i>FREN 4902, French Capstone Project (2</i> <i>cr.)</i> FREN 3408, Medieval and Early Modern Studies: Quests, Quails, and Custards— Food in Life and Literature <i>FREN 3606, Francophone Studies: Sub-</i> <i>Saharan Francophone Cinema</i> ARTH 3113, Early Islamic Art and Culture 15</p>

Sample Plan 2: German Studies/Medieval Studies double major

<p><i>IC (2 cr.)</i> <i>ENGL 1601, WLA</i> <i>GER 1001, Beginning German I</i> <i>M/SR GenEd (e.g., CSci 1251,</i> <i>Computational Data Management and</i> <i>Manipulation)</i></p> <p style="text-align: right;">14 cr.</p>	<p><i>GER 1002, Beginning German II (FL)</i> <i>ENGL 2501, Literary Studies HUM)</i> <i>Sci GenEd (e.g., GEOL 1001,</i> <i>Environmental Geology)</i> <i>ENGL 2202, Survey of British</i> <i>Literature from the 18th Century</i> <i>Forward</i></p> <p style="text-align: right;">16 cr.</p>
<p><i>GER 2001, Intermediate German I (IP)</i> <i>ENGL 2201, Survey of British Literature</i> <i>Survey from the Beginnings to the 18th C.</i> <i>ARTH 1111, Ancient to Medieval Art (FA) SS</i> <i>GenEd (e.g., ANTH 2103, Archaeology)</i></p> <p style="text-align: right;">16</p>	<p><i>GER 2002, Intermediate German</i> <i>II</i> <i>HIST 2103, Medieval Europe (HIST)</i> <i>Sci-L GenEd (e.g., ANTH 2101,</i> <i>Biological Anthropology)</i> <i>ENGL 2033, Bible and Literature</i></p> <p style="text-align: right;">16</p>
<p><i>GER 3002, Introduction to the Linguistic</i> <i>Analysis of German</i> <i>GER 3101, Introduction to German</i> <i>Literature and Culture</i> <i>ENGL 3021, Grammar & Language</i> <i>LAT 1001, Beginning Latin I</i></p> <p style="text-align: right;">16</p>	<p><i>LAT 1002, Beginning Latin II</i> <i>GER 3201, Periods: German Classicism</i> <i>ARTH 3132, Castles and Cathedrals</i> <i>HIST 3101, Renaissance and Reformation</i></p> <p style="text-align: right;">16</p>
<p><i>GER 3333, Advanced German Grammar</i> <i>GER</i> <i>4001, German Civilization I: From the Stone</i> <i>Age to 1871</i> <i>ArtP GenEd (e.g., ENGL 2121, Introduction to</i> <i>Creative Writing)</i> <i>HIST 3008, The Making of the Islamic</i> <i>World (HDiv)</i></p> <p style="text-align: right;">16</p>	<p><i>GER 4101, History of the</i> <i>German Language</i> <i>GER 4901, Senior Project</i> <i>ARTH 3113, Early Islamic Art</i> <i>and Culture</i> <i>ENGL 4004, Research Seminar: Old</i> <i>English Literature and Language</i></p> <p style="text-align: right;">16</p>

Sample Plan 3: Medieval Studies Major

<p><i>IC (2 cr.)</i> <i>ENGL 1601, WLA</i> <i>LAT 1001, Beginning Latin I</i> <i>M/SR GenEd (e.g., PHIL 2101, Symbolic Logic)</i></p> <p style="text-align: right;">14 cr.</p>	<p><i>LAT 1002, Beginning Latin II (FL)</i> <i>ENGL 2501, Literary Studies (HUM)</i> <i>Sci GenEd (e.g., GEOL 1001, Environmental Geology)</i> <i>ENGL 2202, Survey of British Literature from the 18th Century Forward</i></p> <p style="text-align: right;">16 cr.</p> <p>**Recommended summer program: LAT 2001 (4 cr.)</p>
<p><i>ENGL 2201, Survey of British Literature Survey from the Beginnings to the 18th C.</i> <i>ARTH 1111, Ancient to Medieval Art (FA)</i> <i>SS GenEd (e.g., ANTH 2103, Archaeology)</i> <i>IS 2001, Honors: Traditions in Human Thought (2 cr.)</i> <i>CMR 1052, Introduction to Public Speaking (2 cr.)</i></p> <p style="text-align: right;">16</p>	<p><i>HIST 2103, Medieval Europe (HIST)</i> <i>Sci-L GenEd (e.g., ANTH 2101, Biological Anthropology)</i> <i>ENGL 2033, Bible and Literature</i> <i>IS 3215H, Honors: Sagas before the Fall (ENVT, 2 cr.)</i> <i>IS 3216H, Honors: Perspectives on Disability in Contemporary American Life (HDiv, 2 cr.)</i></p> <p style="text-align: right;">16</p>
<p><i>ENGL 3021, Grammar & Language</i> <i>CMR 1101, Introduction to Theories of Communication, Media, and Rhetoric</i> <i>ARTH 3112, Art and the Byzantine Empire</i> <i>IS 3248H, Art & History of the Crusades (2 cr.)</i></p> <p style="text-align: right;">14</p>	<p><i>ARTH 3132, Castles and Cathedrals</i> <i>HUM 1002, Norse Saga</i> <i>IS 3250H, Honors: Moral Sentimentalism</i> <i>Any elective</i></p> <p style="text-align: right;">16</p>
<p><i>ENGL 3043, Medieval Makings of Tolkien's Worlds</i> <i>CMR 3101, Rhetorical History and Theories: Pre-Socratic to Modern Periods</i> <i>ArtP GenEd (e.g., ENGL 2121, Introduction to Creative Writing)</i> <i>Any elective</i></p> <p style="text-align: right;">16</p>	<p><i>ARTH 3113, Early Islamic Art and Culture</i> <i>IS 4994H, Honors Capstone Project (2 cr.)</i> <i>HIST 3207, The Crusades</i> <i>Any elective</i></p> <p style="text-align: right;">14</p>

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: 9/22/16, 11/23/16

Discipline/Division: Music/Humanities

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
23	21	-2
41.5	40	-1.5
16	12	-4
26	24	-2
64	76	+12
71		
38	51	+13
21		
15	28	+13

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

We have changed the wording “Objectives” to “Program Student Learning Outcomes.” The +12 net change in 1xxx/2xxx courses is due to the deactivation of 1101/1102, 1220, and the addition of 1062, 1151-6, 2151-2, and 2401-6. The +13 net change in 3xxx/4xxx courses is due to the deactivation of 3220 and 3353, the addition of 3107-3118, and the reactivation of 3351/3352. The addition of General Education designators is to open up certain 2xxx and 3xxx courses to a more general student population while still requiring a collection of them for the major. For both the major and minor requirements, Mus 1000 at 0.5 cr has changed to Mus 0100 without credit.

What is the intent of these changes?

We are undertaking a massive overhaul of the Music curriculum to (a) align it more with the mission and vision of UMM as a liberal arts institution, (b) give our students a better, more relevant curriculum for the challenges facing musicians in the current era, and (c) better utilize our limited resources.

What are the financial or staffing implications of this proposal for the Discipline?

None.

What are the financial or staffing implications of this proposal for other Disciplines?

None.

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: October 6, 2016

Discipline/Division: Philosophy/Humanities

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

	(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
<u>The Major</u>			
Total courses required for a major*:	10	10	0
Total credits required for a major*:	40	40	0
<u>The Minor</u>			
Total courses required for a minor*:	6	6	0
Total credits required for a minor*:	24	24	0
<u>Entire Discipline</u>			
Total 1xxx and 2xxx courses listed in the catalog**:	14	14	0
Total 1xxx and 2xxx courses taught last year**:	11		
Total 3xxx and 4xxx courses listed in the catalog**:	19	19	0
Total 3xxx and 4xxx courses taught last year**:	5		
Number of courses with no General Education designator**:	0	0	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Replaced "Objectives" with "Program Student Learning Outcomes"

What is the intent of these changes?

No other changes

What are the financial or staffing implications of this proposal for the Discipline?

No changes

What are the financial or staffing implications of this proposal for other Disciplines?

No changes

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: 10/19/16

Discipline/Division: Spanish/Humanities

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
12	12	0
40	40	0
10	10	0
32	32	0
7	9	+2
7		
17	20	+3
9		
1	1	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Added Program Student Learning Outcomes. We have added three upper division seminars, an IC course, and a new "associated languages" course in Nahuatl. These have all been added by our two new faculty members over the last two years.

What is the intent of these changes?

Diversify course offerings to reflect current faculty specialization.

What are the financial or staffing implications of this proposal for the Discipline?

n/a

What are the financial or staffing implications of this proposal for other Disciplines?

n/a

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: 10/26/16

Discipline/Division: Theatre/Humanities

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
10	10	0
38-40	38-40	0
8	8	0
32	32	0
15	15	0
12		
14	14	0
5		
3	3	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Added Program Student Learning Outcomes. Statement added in the elective courses for the Minor: "4 cr must be 3xxx or above"

What is the intent of these changes?

To prevent someone graduating with a Theatre minor without any upper-level courses.

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: 30 Sept 2016 and 9 Nov 2016

Discipline/Division: /Biology/Science and Mathematics

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
18	18	0
62-63	62-63	0
7	7	0
29-31	29-31	0
11	11	0
7		
28	30	+2
13		
26	26	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Three new courses were added to the electives:

Biol 4182 - Ecological Developmental Biology (4 cr)

Biol 4104 - Cell Signaling Mechanisms (4 cr)

Biol 4241 - Our Tiny Predators: Ecology, infection, Disease (4 cr)

One elective course was deactivated:

Biol 4311 - Conservation Genetics (4 cr)

PSLOs were added to the catalog description:

Objectives—the biology discipline is designed to

- provide students a broad base of fundamental biological knowledge in evolution, genetics, cell and molecular biology, the diversity of life, and ecology.
- provide students in our upper-level electives detailed knowledge in specific sub-disciplines including experience collecting and interpreting data in both the field and laboratory.
- advance student skills in written and oral communication of biological information.
- prepare and encourage students to conduct undergraduate research at UMM or at other institutions.
- prepare students for postgraduate education in biological research and health-related programs, and/or a variety of careers in biology, including secondary education.
- provide discipline specific courses for non-majors to serve UMM's general education requirements.

Learning Outcomes—The curriculum is designed to ensure that students in biology will:

- have sufficiently broad training to apply biological knowledge in a wide range of professional and research settings.
- recognize evolution as the unifying theme for all of biology and be able to view biological information and questions in an evolutionary context.
- be able to apply knowledge of chemistry, statistics, and mathematics to biological systems.
- understand the global nature of biological issues while cultivating a sense of place through study of regional species and ecological systems.
- be able to seek answers to biological questions through developing and executing scientific inquiry in the field or laboratory setting and by querying biological literature.
- be able to synthesize and clearly articulate scientific information via written and oral communication.
- be aware of ethical considerations related to biological research and have the necessary training to conduct work in a safe and sustainable manner.

What is the intent of these changes?

To satisfy the mandate for PSLOs by the assessment committee

What are the financial or staffing implications of this proposal for the Discipline?

NA

What are the financial or staffing implications of this proposal for other Disciplines?

NA

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: 9/2/16

Discipline/Division: Chemistry/Science and Mathematics

Catalog Years (e.g., 2017-2019): 2017-19

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
19-22	19-22	0
60-76	60-76	0
7-8	7-8	0
24-28	25-28	+1
10	13	+3
11		
19	21	+2
11		
16	17	+1

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

- 1) A four credit class has been split into 2 two credit classes
- 2) The electives now say "6 credits" instead of "2 courses"
- 3) Four summer courses (2 online, 2 study abroad) have been added.

What is the intent of these changes?

- 1) This gives students more flexibility in elective choices
- 2) This ensures breadth in electives
- 3) Discipline added summer non-major courses to give students more GenEd options

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: 9/8/16

Discipline/Division: Computer Science/Science and Mathematics

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
14	15	+1
53	54	+1
6	6	0
26	26	0
9	8	-1
8		
34	36	+2
10		
30	36	+6

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

The number of credits required for the major increased by 1 due to change of CSci 4901 (senior seminar) from 1cr to 2cr. The change reflects the change in workload due to changes in the CSci field and was approved in the Spring 2016. The change in the number of courses for the major reflects the split of CSci 3401 (5cr) into two courses: CSci 3402 (3cr) and 3403 (2cr). The change has been approved and implemented. The change in the number of 1xxx and 2xxx courses reflects deactivation of CSci 1101 that has not been offered in several years. The increase in the number of 3xxx and 4xxx courses reflects the split of 3401 into two courses (see above) and addition of CSci 4609 (a new 2 cr elective). The CSci 4609 (Processes, Programming, and Languages: Usability of Open Source Software) elective has been approved and taught in Fall 2015. The number of courses with no GenEd designator is due to newly added courses (CSci 3402, 3403, 4609) not having GenEd designators, and the removed CSci 3401 being designated as M/SR. Two courses: CSci 3501 and 3601 no longer have MSR designator due to having prereqs with the same designator.

The statement regarding S-N courses in the major has changed from "Courses may not be taken S-N unless offered S-N only" to: Non-elective courses may not be taken S-N unless offered S-N only. Up to 4 credits of CSci 4xxx taken S-N may be counted towards the major requirement."

PSLOs were added to the catalog description:

The student learning objectives of the computer science program span the following six categories:

- * Development of process-level awareness and thinking
- * Development of technical proficiency
- * Development of flexibility in learning habits and tool use
- * Development of skills necessary for group oriented work
- * Development of communication skills
- * Development of an awareness of ethical considerations

What is the intent of these changes?

The CSci 3401 split into 3402/03 improves the structure the CSci required courses and provides more flexibility for students since the two courses are offered in two different semesters and can be taken in either order. The introduction of CSci 4609 provides a new elective in a modern subject. The change in the number of credits for CSci 4901 reflects a more realistic workload for students and faculty. Deactivation of CSci 1101 reflects recent and projected lack of course offerings. PSLOs were added to satisfy the mandate by the assessment committee.

What are the financial or staffing implications of this proposal for the Discipline?

There are no financial or staffing implications.

What are the financial or staffing implications of this proposal for other Disciplines?

There are no financial or staffing implications for other disciplines.

**Curriculum Committee
Form A: Discipline Summary****Date: 9-9-2016****Discipline/Division: Environmental Science/ Science and Mathematics****Catalog Years (e.g., 2017-2019): 2017-2019****Statistical Summary of Proposed Changes:**

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
21	21	0
69	69	0
NA	NA	NA
NA	NA	NA
2	2	0
6	5	-1
3	3	0

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Chem3401 has been retired. This course was cross-listed as Esci3401 and has been removed without replacement.

PSLOs were added to the course description:

The program prepares students to be able to:

- * demonstrate a strong basis of knowledge about the basic natural resources of land, air, and water
- * exhibit awareness about the problems arising from the interaction of human society and natural environment
- * effectively apply skills in techniques of applied environmental science, including experiment design, collection of data and analysis of experimental results
- * demonstrate skill in oral and written presentation of scientific problems that pertain to the environment

What is the intent of these changes?

Adjustments were made to reflect the changes in course offerings.

PSLOs were added to satisfy the mandate by the assessment committee

What are the financial or staffing implications of this proposal for the Discipline?

none

What are the financial or staffing implications of this proposal for other Disciplines?

none

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: 9/2/16

Discipline/Division: Geology/Science and Mathematics

Catalog Years (e.g., 2017-2019): 17-19

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
15	15	0
58	58	0
8	8	0
32	32	0
14	14	0
8		
12	12	0
7		
5	5	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

PSLOs added to program narrative. One course reactivated, two deactivated. Update requirements for minor to include one 3XXX course.

PSLOs were added to the course description:

Objectives – The mission of the geology discipline is provide a firm foundation in the geological and cognate sciences for students interested in the investigation and solution of geologic problems; to prepare students for graduate study in the geosciences; to provide the necessary background in Earth science for those who plan to teach in this field at the secondary level; and to serve those in other professional or interdisciplinary programs who need a basic understanding of the geosciences.

The geology curriculum serves the liberal arts by offering courses that allow students to gain a better appreciation of the natural environment; increase their awareness of the impact of dynamic geological events and processes on society; help them recognize the importance of Earth resources, and introduce them to the methodologies and reasoning used in the sciences.

The geology curriculum is designed to provide students with a understanding of the evolution of the Earth as a planetary body and the fundamental geologic principles used to reconstruct Earth history; how to recognize geologic features and Earth materials, and to infer the processes responsible for their formation; and provide the

requisite skillset to solve geologic problems. The curriculum seeks to help students hone their observation skills in order to interpret geology in a natural setting, emphasizing the integration of knowledge acquired in the classroom. The curriculum stresses familiarization with current geologic literature, and encourages critical thinking in both approaching research problems and evaluating the literature. The geology program encourages students to pursue independent research projects and has an outstanding track record of student involvement in research. The curriculum is also designed to help students develop and enhance their oral and written communication skills. The curriculum prepares students to enter graduate school and/or find careers as professional geologists.

What is the intent of these changes?

PSLO objectives were added to satisfy the mandate by the assessment committee. Changes in major reflect update in current elective course offerings. Change in minor reflects need for 3xxx level courses offered in electives.

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: 9/2/16

Discipline/Division: Mathematics/Science and Mathematics

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
13	13	0
52	52	0
6	6	0
26	26	0
14	12	-2
12		
16	17	+1
6		
18	16	-2

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

1. Deactivate Math 1014.
2. Renumber Math 2111 to Math 3111.

What is the intent of these changes?

1. Math 1014 (online precalculus) is not taught.
2. Renumbering Math 3111 will better represent the level of the course to students. It will also ensure that the minor requirements include at least 3 cr. of 3xxx level course work.

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: 8-30-2016

Discipline/Division: Physics/Division of Science and Mathematics

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
15	15	0
58	58	0
7	7	0
32	32	0
14	12	-2
10		
11	13	+2
6		
7	7	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Two course numbers were changed to better reflect the level of the course content:

Phys2301 Atmospheric physics is changed to Phys3004

Phys2401 Optics changed to Phys3301

PSLOs were added to the program narrative:

The physics program is designed to develop the following student learning outcomes:

1. Students will understand the concepts of classical and modern physics while also developing their ability to solve quantitative problems in these areas.
2. Students acquire the skills necessary to perform experimental work.
3. The program develops students' ability to communicate, in form and content, both orally and in writing, the results of scientific work.

What is the intent of these changes?

The course content is adjustable. Experience shows that a 3xxx designator is more appropriate.

By university policy, courses for the minor must be 3xxx level or higher. These changes retain the variety for the minor electives. PSLO objectives were added to satisfy the mandate by the assessment committee.

What are the financial or staffing implications of this proposal for the Discipline?

None.

What are the financial or staffing implications of this proposal for other Disciplines?

None.

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: 9/2/16

Discipline/Division: Statistics/Science and Mathematics

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
10	11	+1
39	42	+3
6	6	0
24	24	0
6	6	0
6		
10	10	0
6		
9	9	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Stat 3901, Statistical Communication (2 cr) has been added to the major and replaces Stat 4611, which has been deactivated. The credits for Senior Seminar, STAT 4901, have increased from one to two.

PSLOs have been added to the Statistics catalog description:

The Statistics discipline has the following student learning objectives:

- * Students will gain the ability to make contributions to society through knowledge of statistical theory and statistics applied to other disciplines.
- * Students will sharpen their ability to extract useful information from data.
- *The statistics curriculum will enhance students' understanding of the mathematical foundations of statistical theory and methods.
- *The curriculum will prepare students to enter graduate school, and pursue careers in applied statistics.
- *Students will be able to communicate statistical ideas and results effectively using presentation skills and visualizations. The curriculum is designed to ensure that students are able to demonstrate the following outcomes:
 - *Model and solve real-world problems by analyzing them statistically, and determine an appropriate approach towards its solution.
 - *Write, read and construct proofs of key statistical results

- *Create estimated models, data displays, and new datasets to address problems using computing tools.
- *Demonstrate basic knowledge of calculus, analysis, linear algebra, probability, and describe their importance to statistics.
- *Demonstrate students have background to be employed or gain admission to graduate school.
- *Meet the requirements for employment in professions such as actuarial science and data science.
- *Describe and explain a theorem, statistical model, and results of a statistical analysis to a non-specialist audience.

What is the intent of these changes?

The course changes were made due to the Statistics discipline assessment and the American Statistical Association's curriculum guideline to improve technical communication skills of UMM graduates. PSLO objectives were added to satisfy the mandate by the assessment committee.

What are the financial or staffing implications of this proposal for the Discipline?

No new faculty are required. One fewer section of STAT 1601 (4cr) will be offered per year to offset the increased faculty workload for the addition of STAT 3901 (2 cr) and direct supervision of STAT 4901 (2 cr). Prior to this catalog change, Senior Seminar (1 cr) was not counted in faculty workload.

What are the financial or staffing implications of this proposal for other Disciplines?

None

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: September 12, 2016

Discipline/Division: Anthropology/Social Sciences

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
9	13	+4
37	43	+6
6-7	6-7	0
25	20 or 21	-4 or -5
8	13	+5
4		
12	17	+5
4		
3	6	+3

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Classes added:

ANTH 2001: How We Study People (2cr)

ANTH 2002: Learning from the Dead (2cr)

ANTH 2151: Professional Skills in Anthropology (2cr)

ANTH 2152: Applied Anthropology (2cr)

ANTH 3002: Theory in Archaeology and Biological Anthropology (2cr)

ANTH 4412: Research in Archaeology and Biological Anthropology (4cr)

ANTH 3251: Health and Human Ecology (2cr)

ANTH 3461: Archaeology of Eurasia and Africa (4cr)

ANTH 3705: The Archaeology of Death and Burial (4cr)

ANTH 3751: Primatology (2cr)

ANTH 3761: Human Fossil Record (2cr)

Classes with changes to number/title:

ANTH 2103 changed to ANTH 1103: People of the Past (4cr)

ANTH 2101 changed to ANTH 1201: Becoming Human (5cr)

ANTH 4901 changed to ANTH 3001: Theory in Cultural Anthropology (2cr changed from 4)

Courses deactivated:

ANTH 3204 (faculty retirement)

ANTH 3601 (faculty retirement)

ANTH 3602 (faculty retirement)

Classes reactivated:

ANTH 4902 (Senior Seminar), with change from 4 cr to 2 cr

What is the intent of these changes?

The four sub-disciplines of anthropology (cultural anthropology, archaeology, biological anthropology, and linguistics) are radically different in their methods, focus, and theoretical perspectives. These difference pose challenges to small programs. Most small programs handle these challenges in one of two ways:

1) Specializing in one sub-discipline (all faculty focus on cultural anthropology or archaeology, usually).

OR

2) Hiring one faculty member in each main sub-discipline (usually cultural anthropology, archaeology, and biological anthropology, with linguistics more rarely represented).

When UMM first began its anthropology major twenty years ago, it was specialized in cultural anthropology. When Rebecca Dean was hired in 2007, the faculty were split between sub-disciplines, however, the structure of the major was not changed, creating significant staffing problems and making it much more difficult for students to receive the necessary depth and breadth of education they need for the workplace or graduate school in anthropology.

In 2014-2015, anthropology faculty started an extensive consultation process to develop a new major to address these problems. Our student representative developed, implemented, and summarized an anonymous survey – as well as conducted focus groups - of our majors and the students taking our introductory classes. We consulted with our colleagues in Sociology. We asked faculty in Soc/Anth at other institutions to comment on our goals and proposed new major structure. After taking into consideration the feedback we received, we developed a new major structure, one which will better serve the needs of our students by providing a more balanced education between the different subfields of anthropology. Students will now have the opportunity to have a capstone experience in Cultural Anthropology, Biological Anthropology or Archaeology, depending on their interests.

To help students make the most out of the re-instated senior seminar, we added "scaffolding classes" to our major: courses on the 2xxx and 3xxx level that prepare students for upper-level courses and research experiences by introducing important methods and theories early in their career. Additionally, our students requested more information about -- and preparation for -- careers in anthropology or related fields. For this reason, we added a course on Professional Skills. Finally, our students asked for a wider variety of electives. This is challenging, given our small number of faculty, we have added a number of 2 credit courses that will allow us to offer more variety without adding faculty.

What are the financial or staffing implications of this proposal for the Discipline?

None, assuming we have a full 3FTE

What are the financial or staffing implications of this proposal for other Disciplines?

None

**Curriculum Committee
Form A: Discipline Summary****Date: September 8, 2016****Discipline/Division: Economics/Social Sciences****Catalog Years (e.g., 2017-2019): 2017-19****Statistical Summary of Proposed Changes:**The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
12-15	12-15	0
47	47	0
8-9	8-9	0
31	31	0
2	2	0
2		
32	31	-1
16		
6	19	+13

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Courses added: 3132 and 4502

Courses deactivated: Econ 3011, 3133, 3351

Removed general education designator: Econ 3006, 3008, 3009, 3014, 3015, 3113, 3121, 3122, 3134, 3142, 3201, 3202, 3212.

Please note that one course listed in the catalog, Econ 1103 (taught annually at the Shanghai University of Finance and Economics with curriculum approved by UMM), is not included in the count of 1xxx/2xxx courses because it does not directly affect resources in Morris.

What is the intent of these changes?

Econ 3132, Comparative Economic Systems II (2 cr) added as a continuation of Econ 3131.

Courses inactivated due to faculty members no longer at UMM.

General education designators have been removed at the request of the Curriculum Committee, in cases in which an upper division course shares a GenEd designation with one of its prerequisite courses.

What are the financial or staffing implications of this proposal for the Discipline?
None are expected from the count of distinct courses.

What are the financial or staffing implications of this proposal for other Disciplines?
None are expected from the count of distinct courses.

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: September 12, 2016

Discipline/Division: History/Social Sciences

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
10	10	0
40	40	0
5	5	0
20	20	0
17	26	+9
18		
34	34	0
10		
1	1	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

ADD:

Hist 1112 - Introduction to African History to 1880 [HIST] (4.0 cr)

Hist 1113 - Introduction to African History since 1880 [HIST] (4.0 cr)

Hist 1819 - Medieval Cathedrals as Historical Sources [IC] (2.0 cr)

Hist 2003 – Public History [HIST] (2.0 cr)

Hist 2132 – History of Fairy Tales and Folklore in Europe [HIST] (4.0 cr)

Hist 2252 – Comparative Indigenous History: Beyond Native America [HIST] (4.0 cr)

Hist 2312 – History of South Africa to 1976 [HIST] (4.0 cr)

Hist 2313 - History of South Africa since 1910 [IP] (4.0 cr)

Hist 2441 – The United States and the Great War [HIST] (4.0 cr)

Hist 3005 – Africa Since 1700 [HIST] (4.0 cr)

Hist 3021 - Gender and Sexuality in African History [HDIV] (4.0 cr)

Hist 3212 – The French Revolution [HIST] (4.0 cr)

Hist 3214 – History of Childhood [HIST] (4.0 cr)

Hist 3402 - Representations from the Field: American Indian Ethnography and Ethnohistory [HDIV] (4.0 cr)

Hist 3403 – American Indian Education: History and Representation [HDIV] (4.0 cr)

DEACTIVATE:

HIST 3102 - Early Modern Europe [HIST] (4.0 cr)

HIST 3162 - The Scottish Enlightenment: Markets, Minds, and Morals [IP] (4.0 cr)

HIST 3176 - Berlin as a Site of History [HIST] (4.0 cr)

HIST 3177 - Virtue and Vice in Amsterdam: From the Golden Age to the Global Age [IP] (4.0 cr)

HIST 3601 - Great Books in Latin American History [IP] (4.0 cr)

HIST 3464 - History of Suburban America [HIST] (4.0 cr)

CHANGE GEN-ED DESIGNATOR:

HIST 3356 - Civil Rights Movement, 1954-1974 [From HIST to ECR] (4.0 cr)

HIST 3455 - American Immigration [From HIST to HDIV] (4.0 cr)

What is the intent of these changes?

We are deactivating courses which are no longer taught, due largely to faculty departures. And we are adding new courses, particularly in the area of African and Native histories. Two courses in American history are changing General Education designators so as to better serve students seeking ECR and HDIV courses.

What are the financial or staffing implications of this proposal for the Discipline?

NA

What are the financial or staffing implications of this proposal for other Disciplines?

The proposed additions will benefit interdisciplinary programs such as GWSS, American Indian Studies, and African and Black American Studies.

**Curriculum Committee
Form A: Discipline Summary****Date: September 12, 2016****Discipline/Division: Management/Social Sciences****Catalog Years (e.g., 2017-2019): 2017-19****Statistical Summary of Proposed Changes:**The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
16-17	16-17	0
58-60	58-60	0
7-10	7-10	0
26	26	0
3	3	0
2		
32	24	-8
13		
12	18	+6

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

- 1) Courses deactivated: Mgmt 3171, 3351, 3352, 4201, 4202, 4601, 4602, 4603
- 2) Remove General Education Requirements: Mgmt 3101, 3102, 3123, 3162, 3201, 3221

What is the intent of these changes?

- 1) The decline in courses in the catalog reflects removing courses taught by departed faculty or otherwise not anticipated to be taught again in the short to medium run.
- 2) General education designators have been removed at the request of the Curriculum Committee, in cases in which an upper division course shares a GenEd designation with one of its prerequisite courses.

What are the financial or staffing implications of this proposal for the Discipline?

None are expected.

What are the financial or staffing implications of this proposal for other Disciplines?

None are expected.

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: September 12, 2016

Discipline/Division: Political Science / Social Sciences

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
10	10	0
40	40	0
5	5	0
20	20	0
17	17	0
7		
21	21	0
6		
3	3	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

There were no changes to the major other than adding PSLOs to the course description.

There was one change in the minor. Due to a course number change (Pol 3354 to 2354), Pol 2354 was moved to the 2xxx-level electives list.

What is the intent of these changes?

What are the financial or staffing implications of this proposal for the Discipline?

What are the financial or staffing implications of this proposal for other Disciplines?

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: September 12, 2016

Discipline/Division: Psychology/Social Sciences

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
10-17	10-17	0
42	42	0
8-11	8-11	0
30	30	0
8	5	-3
4		
39	36	-3
26		
29	29	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Deactivated:

Psy 1301. Psychology and Film (4 cr)

Psy 2112. Psycholinguistics (4 cr)

Psy 2311. Psychology of Excellence (4 cr)

Psy 2612. Environmental Psychology (4 cr)

Psy 3051. The Psychology of Women and Gender (4 cr)

Psy 3314. Child and Adolescent Psychopathology (4 cr)

Psy 3315. Parenting and Family Therapy (4 cr)

Psy 3502. Psychology and Law (4)

Added:

Psy 1807. Drugged Society: Humanity's Long-term Relationship with Mind-altering Substances (2 cr)

Psy 4772. Empirical Investigations in Psychology II (2 cr)

What is the intent of these changes?

Psy 1301 and 3502 we have not had enough faculty to teach these classes.

Psy 2112, 2311, 2612, 3051, 3314, 3315, and 3502 the instructors left UMM.

Added an IC course: Psy 1807

Added Psy 4772 (spring) as a separate course from 4770 (fall) to reflect that this is a year long experience, with different experiences each semester.

What are the financial or staffing implications of this proposal for the Discipline?

none

What are the financial or staffing implications of this proposal for other Disciplines?

the course deletions will affect HMSV electives, but there are enough other electives for that major to fulfill the various subplans

**Curriculum Committee
Form A: Discipline Summary**

Route this form to: Appropriate Division Office	UMM Curriculum Committee Form A Rev: 08/2016
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Date: September 12, 2016
Discipline/Division: Sociology/Social Sciences
Catalog Years (e.g., 2017-2019): 2017-19

Statistical Summary of Proposed Changes:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
9	9	0
36	36	0
6-7	6-7	0
24	24	0
4	5	+1
4		
15	12	-3
13		
4	4	0

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

Add course Soc 2201, Sociology of Food

Deactivate Soc 3204, Soc 3601, Soc 3602 - no longer offered because of faculty retirement.

What is the intent of these changes?

None

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: September 12, 2016

Discipline/Division: Gender, Women, and Sexuality Studies (GWSS)/Social Sciences

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
10-14	10-14	0
40	40	0
6-11	6-11	0
24	24	0
1	2	+1
1		
3	2	-1
1		
1	1	0

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

GWSS courses are offered by an array of GWSS faculty members at UMM according to their schedules and their abilities to offer classes in this interdisciplinary discipline when (and only when) they are able to create teaching spaces outside of their obligations to their home disciplines (e.g., English, sociology, etc.). A professor in English is now able to add a course to the 2xxx level course offerings in GWSS. Conversely, a professor in French can no longer offer a 3xxx GWSS course as she had done in the past.

What is the intent of these changes?

See explanation above.

**What are the financial or staffing implications of this proposal for the Discipline?
See below.**

What are the financial or staffing implications of this proposal for other Disciplines?

As with all interdisciplinary disciplines (which require interdisciplinary faculty to balance interdisciplinary discipline teaching commitments with home discipline teaching commitments), there are staffing implications for both GWSS and our home disciplines.

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: September 12, 2016

Discipline/Division: HMSV, Human Services/Social Sciences

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
14-16	14-16	0
54	54	0
NA	NA	NA
NA	NA	N
1	0	-1
1		
0	2	+2
0		
0	0	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

We are changing the HMSV 2001 Introduction to Human Services class to HMSV 3001 Theory and Practice of Human Services.

We are creating a HMSV specific internship. HMSV 4896 Internship in the Human Services.

What is the intent of these changes?

HMSV 3001 change- We want to add more upper division level classes to the HMSV major. This class has a 1000 level class as a prerequisite. We thought the title "Introduction to Human Services" was misleading because it will be an upper division class.

HMSV 4896 addition- The internship is the student's capstone experience within the Human Services Major. We now have the HMSV designator and would like to use it. Currently the students can choose between one of three options (IS3796, IS3996, PSY4896). This change will decrease confusion for students.

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: September 12, 2016

Discipline/Division: Social Science Major/Social Sciences

Catalog Years (e.g., 2017-2019): 2017-19

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
15-20	15-20	0
52-66	52-66	0
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

This major incorporates the minors in Social Science. The only change is the reduction of one course for the Anth minor, in turn reducing the number of courses for this major.

What is the intent of these changes?

N/A

What are the financial or staffing implications of this proposal for the Discipline?

N/A

What are the financial or staffing implications of this proposal for other Disciplines?

N/A

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: October 2016

Discipline/Division: African and Black American Studies/Academic Affairs

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
N/A	N/A	
N/A	N/A	
6	5	-1
24	20	-4
N/A	N/A	
N/A		
N/A	N/A	
N/A		
N/A	N/A	

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

To increase enrollment and strengthen the program, we want to reduce the number of credits for earning a minor from 24 to 20 and to require that students take courses in only two disciplines rather than three.

Dropped inactive courses from electives:

Fren 1312. Morocco: History, Story, Myth

GWSS 3001. Troubling Genders in African Cinema

Add to electives:

Hist 1113. Introduction to African History since 1880

Hist 2313. History of South Africa since 1910

What is the intent of these changes?

See above

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: October 2016

Discipline/Division: American Indian Studies change to Native American and Indigenous Studies

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

	(a)	(b)	(b) – (a)
	Present (from current catalog)	Proposed (for new catalog)	Net Change*
<u>The Major</u>			
Total courses required for a major*:	10-11	10	-1
Total credits required for a major*:	40	40	0
<u>The Minor</u>			
Total courses required for a minor*:	5	5	0
Total credits required for a minor*:	20	20	0
<u>Entire Discipline</u>			
Total 1xxx and 2xxx courses listed in the catalog**:	14	13	-1
Total 1xxx and 2xxx courses taught last year**:	4		
Total 3xxx and 4xxx courses listed in the catalog**:	14	13	-1
Total 3xxx and 4xxx courses taught last year**:	4		
Number of courses with no General Education designator**:	2	3	+1

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

The catalog changes reflect new faculty in the discipline as well as language that better reflects the current terminology used in the field. With the change of the discipline's name from American Indian Studies to Native American and Indigenous Studies, we would like our course designator to change to NAIS.

Drop inactive courses from electives:

AmIn 3404. Contemporary Research Issues in Native America

Add to electives:

Engl 3311. American Indian Literature (Primary NAIS studies)

What is the intent of these changes?

See above

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

Curriculum Committee Form A: Discipline Summary

Route this form to:
Appropriate
Division Office

UMM
Curriculum Committee
Form A

Rev: 08/2016

Date: October 2016

Discipline/Division: Environmental Studies

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
15-16	15-16	0
54-57	54-57	0
N/A	N/A	N/A
N/A	N/A	N/A
4	4	0
4		
8	8	0
2		
1	1	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

1) PSLOs have been added

2) Adding language to the core requirements so it is easy for students to tell when one course or the other is required, or when one course and another are required. "If students choose to take the biology sequence instead of EnSt 2101, they must complete BOTH Biol 1111 and Biol 2101."

3) Changes in the elective block based on staffing and other changes, mainly in ANTH/SOC:

Drop from electives:

Soc 1813. Political Economy of Natural Disaster

Soc 1814. Water Unites, Water Divides: Sharing Water in the 21st Century

Anth/Soc 3204. Culture, Food, and Agriculture

Soc 3112. Sociology of the Environment and Social Development

Engl 4012. Research Seminar: Imaging the Earth

Please summarize the proposed changes (continued)

Add to electives:

Geol 3011. Earth Resources

Anth 3251. Health and Human Ecology

Anth 3704. Anthropological Genetics

Anth 3761. Human Fossil Record

IS 3053. Irish Texts and Contexts

What is the intent of these changes?

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

Curriculum Committee Form A: Discipline Summary

Date: October 2016

Discipline/Division: Honors/Academic Affairs

Catalog Years (e.g., 2017-2019): 2017-2019

Statistical Summary of Proposed Changes:

	(a) Present (from current catalog)	(b) Proposed (for new catalog)	(b) – (a) Net Change*
<u>The Major</u>			
Total courses required for a major*:	N/A	N/A	N/A
Total credits required for a major*:	N/A	N/A	N/A
<u>The Minor</u>			
Total courses required for a minor*:	4-6	4-6	0
Total credits required for a minor*:	12	12	0
<u>Entire Discipline</u>			
Total 1xxx and 2xxx courses listed in the catalog**:	1	1	0
Total 1xxx and 2xxx courses taught last year**:	1		
Total 3xxx and 4xxx courses listed in the catalog**:	24	26	+2
Total 3xxx and 4xxx courses taught last year**:	5		
Number of courses with no General Education designator**:	0	0	0

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the proposed changes.

No changes to the Honors Program.

What is the intent of these changes?

What are the financial or staffing implications of this proposal for the Discipline?

None

What are the financial or staffing implications of this proposal for other Disciplines?

None

**Curriculum Committee
Form A: Discipline Summary**

Route this form to: Appropriate Division Office	UMM Curriculum Committee Form A Rev: 05/2010
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Date: October 2016
Discipline/Division: LAAS/Academic Affairs
Catalog Years (e.g., 2011-2013): 2017-2019

Statistical Summary of Proposed Changes:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
9-11	10-12	+1
31-34	35-38	+4
7-9	8-10	+1
23-26	27-30	+4
0	0	0
0	3	0
3	3	0
3	3	0

The Major

Total courses required for a major*:

Total credits required for a major*:

The Minor

Total courses required for a minor*:

Total credits required for a minor*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog**:

Total 1xxx and 2xxx courses taught last year**:

Total 3xxx and 4xxx courses listed in the catalog**:

Total 3xxx and 4xxx courses taught last year**:

Number of courses with no General Education designator**:

*Includes required courses from other disciplines.

**Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

Please summarize the intent of the proposed changes.

It is our intention to fortify the Latin American Area Studies major to bring it more in alignment with the 40-credit requirement for most other majors at UMM. We are increasing the credit requirement by 4 credits in both the major and minor. We would have preferred to increase the credit requirement by 8 credits (2 4-credit elective courses), but we were concerned about the viability of such a change until such time as tenure-track appointments have been decided and until such time as we can be sure that we offer a sufficient number of electives. Added an introductory statement and updated the electives. Allow three course overlap with other UMM majors.

Drop from electives:

IS 2201. Latin American Immigration in the United States

Anth/Soc 3601. Social Justice and Human Rights in Latin America

Anth/Soc 3602. Women in Latin America

Hist 3601. Great Books in Latin American History

Add to electives:

ArtH 2105. Latin American Art: Pre-Columbian to Modern Art

Span 3690. Seminar: Mexican Cultural Production

Span 3691. Seminar: Native Cultural Production of the Americas

Span 3692. Seminar: Nahua Media and Culture

What are the financial or staffing implications of this proposal for the Discipline?

None.

What are the financial or staffing implications of this proposal for other Disciplines?

None.