

UNIVERSITY OF MINNESOTA

Morris Campus

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November 13, 2015

Memo To: Steering Committee

From: Bart Finzel, Chair, UMM Curriculum Committee

Subject: UMM Curriculum Program Changes

Below are items approved by the Curriculum Committee, which we request be placed on the agenda for the December 1 meeting of the Campus Assembly. All Curriculum Committee Change Proposals from recent years can be found at www.morris.umn.edu/committees/Curriculum/.

A summary of votes cast by Curriculum Committee members (14 voting, 3 non-voting) is presented below:

Course/Form and Action	Meeting Date	Vote (For-Against-Abstentions)
<p>Division of the Humanities</p> <p>New Courses:</p> <p>HUM 1006 – From the Caesars to the Saints: Walking Ancient Rome (4 cr; HIST)</p> <p>HUM 1801 – Talking About Love, War, Gods, and Politics with Greeks And Romans (2 cr; IC)</p> <p>SPAN 1802 – U.S. Latin@ Literature Culture (4 cr; IC)</p> <p>Revised Course:</p> <p>PHIL 1803 – How to Think About Weird Things (4 cr; IC)</p> <p>Reactivate Course:</p> <p>CMR 3311 – Social Uses of the Media (4 cr; E/CR)</p>	<p>Sept. 25</p> <p>Nov. 13</p>	<p>(12-0-0)</p> <p>(9-0-0)</p>
<p>Division of the Social Sciences</p> <p>New Courses:</p> <p>ANTH 2002 – Learning from the Dead: Introduction to Methods in Archaeology and Biological Anthropology (2 cr, SS)</p> <p>ANTH 3251 – Health and Human Ecology (2 cr, ENVT)</p> <p>Course Revisions: ANTH 1103, ANTH 1201, ANTH 3206 (inactivate), HIST 2003, MGMT 2101, MGMT 2102, MGMT 3151, MGMT 3152</p>	<p>Nov. 13</p>	<p>(9-0-0)</p>
<p>Interdisciplinary Studies</p> <p>Inactivate Course:</p> <p>IS 3243H – Honors: Dialogues and the Ancient World (2 cr, HUM)</p>	<p>Nov. 13</p>	<p>(9-0-0)</p>

Electronic Course Authorization System (ECAS)

HUM 1006 - VIEW COURSE PROPOSAL

Approvals Received:	Department 04-22-15; Curriculum Committee 09-25-15
Effective Status:	Active
Effective Term:	1155 - Summer 2015
Department:	10549 - UMM-Division of Humanities
General	
Course Title Short:	Ancient Rome
Course Title Long:	From the Caesars to the Saints: Walking Ancient Rome
Max-Min Credits for Course:	4.0 to 4.0 credit(s)
Catalog Description:	While taking in the culture of modern-day Italy, students visit important ancient monuments in and around Rome as well as the city's museums. Students read ancient and modern authors, keep a daily journal, give an oral presentation about an ancient site, and write a final paper tying together the knowledge they gain from this program.
Print in Catalog?:	Yes
Grading Basis:	Stdnt Opt
Honors Course:	No
Online Course:	No
Course Typically Offered:	Periodic Summer
Component 1 :	DIS (no final exam)
Auto-Enroll Course:	No
Graded Component:	DIS
Academic Progress Units:	Not allowed to bypass limits. 4.0 credit(s)
Financial Aid Progress Units:	Not allowed to bypass limits. 4.0 credit(s)
Repetition of Course:	Repetition not allowed.
Course Equivalency:	No course equivalencies
Add/Drop Consent Requirement:	No required consent
Enforced Prerequisites:	No prerequisites
Rationale for Changes or Exceptions:	THIS COURSE WILL ADD A STUDY ABROAD OPPORTUNITY FOR STUDENTS INTERESTED IN LEARNING ABOUT ANCIENT ROMAN HISTORY AND CULTURE MORE DEEPLY AS WELL AS EXPERIENCING LIFE IN MODERN ITALY.
General Education	
Faculty Sponsor Name:	Lisa Bevevino, Aaron Wenzel
Requirement this course fulfills:	HIST Historical Perspectives
Provisional Approval:	Received on Nov 11, 2014
Regular Approval:	Requested on Apr 22, 2015

Electronic Course Authorization System (ECAS)

HUM 1801 - VIEW COURSE PROPOSAL

Approvals Received:	Department 04-21-15; Curriculum Committee 09-25-15
Effective Status:	Active
Effective Term:	1159 - Fall 2015
Department:	10549 - UMM-Division of Humanities
General	
Course Title Short:	Ancient Dialogues
Course Title Long:	Talking about Love, War, Gods, and Politics with Greeks and Romans
Max-Min Credits for Course:	2.0 to 2.0 credit(s)
Catalog Description:	Read and discuss important literary dialogues (epic poetry, tragedy, history, and philosophy) from ancient Greece and Rome as a way to explore key topics of the ancient world, including how democracy works (or should work), individuals and their communities, what love is, gender relations, how we can know the divine, and others. prereq: new college student in their first semester of enrollment at UMM
Print in Catalog?:	Yes
Grading Basis:	Stdnt Opt
Honors Course:	No
Online Course:	No
Course Typically Offered:	Periodic Fall
Component 1 :	DIS (no final exam)
Auto-Enroll Course:	No
Graded Component:	DIS
Academic Progress Units:	Not allowed to bypass limits. 2.0 credit(s)
Financial Aid Progress Units:	Not allowed to bypass limits. 2.0 credit(s)
Repetition of Course:	Repetition not allowed.
Course Prerequisites for Catalog:	new college student in their first semester of enrollment at UMM
Course Equivalency:	No course equivalencies
Add/Drop Consent Requirement:	No required consent
Enforced Prerequisites:	003237-new college student in their first semester of enrollment at UMM
Rationale for Changes or Exceptions:	RE-ACTIVATING THIS COURSE WILL PROVIDE ANOTHER VALUABLE IC OPTION FOR STUDENTS. ADDITIONALLY, THE COURSE'S DESIGN PROVIDES INSTRUCTION AND PRACTICE IN KEY LIBERAL ARTS HABITS OF MIND (CRITICAL READING AND WRITING, ORAL PRESENTATIONS) WHILE EXPOSING STUDENTS TO TOPICS THEY MAY NOT OTHERWISE ENCOUNTER AS AN UNDERGRADUATE.
General Education	
Faculty Sponsor Name:	Aaron Wenzel
Requirement this course fulfills:	IC Intellectual Community
Provisional Approval:	Requested on Mar 31, 2015
Regular Approval:	Requested on Apr 21, 2015

Electronic Course Authorization System (ECAS)

SPAN 1802 - VIEW COURSE PROPOSAL

Approvals Received:	Department 04-21-15; Curriculum Committee 09-25-15
Effective Status:	Active
Effective Term:	1159 - Fall 2015
Department:	10549 - UMM-Division of Humanities
General	
Course Title Short:	Latin@ America
Course Title Long:	U.S. Latin@ Literature and Culture
Max-Min Credits for Course:	4.0 to 4.0 credit(s)
Catalog Description:	Offered in English, this course considers literature, films, television, and art by and about people of Latin American origin living in the United States. Course activities include readings, lectures, in-class discussions, papers, and presentations. prereq: new college student in their first semester of enrollment at UMM
Print in Catalog?:	Yes
Grading Basis:	Stdnt Opt
Honors Course:	No
Online Course:	No
Course Typically Offered:	Periodic Fall
Component 1:	LEC (no final exam)
Auto-Enroll Course:	No
Graded Component:	LEC
Academic Progress Units:	Not allowed to bypass limits. 4.0 credit(s)
Financial Aid Progress Units:	Not allowed to bypass limits. 4.0 credit(s)
Repetition of Course:	Repetition not allowed.
Course Equivalency:	No course equivalencies
Add/Drop Consent Requirement:	No required consent
Enforced Prerequisites:	003243-new college student in their first semester of enrollment at UMM
History Information:	"US Latin@" refers to people of Latin American ancestry in the United States, regardless of their gender identity. (Again, it's an alternative to the term US Latino, which some people see as gender-biased.) To get around this problem, in writing (particularly on the internet, in text messages, and in academic circles), people have begun to use the "@" --which looks like an "a" combined with an "o" to designate mixed or gender-neutral groups. It's similar to "s/he" in English, or "they" as a singular pronoun (i.e., "Each student will hand their paper in on time" instead of "Each student will hand his paper in on time").
Rationale for Changes or Exceptions:	NEW IC COURSE IN LATIN AMERICAN STUDIES.
General Education	

Faculty Sponsor Name:	Thomas Genova
Requirement this course fulfills:	IC Intellectual Community
Provisional Approval:	04.20.15 - Received provisional approval. js
Regular Approval:	Requested on Apr 21, 2015

Electronic Course Authorization System (ECAS)

PHIL 1803 - VIEW COURSE PROPOSAL

Approvals Received:	Department 04-21-15; Curriculum Committee 09-25-15
Effective Status:	Active
Effective Term:	1159 - Fall 2015
Course:	PHIL 1803
Institution/Campus:	UMNMO - Morris
Career:	UGRD
College:	MDHU - Division of Humanities
Department:	10549 - UMM-Division of Humanities
General	
Course Title Short:	Thinking About Weird Things
Course Title Long:	How To Think About Weird Things
Max-Min Credits for Course:	4.0 to 4.0 credit(s)
Catalog Description:	<p>New: A course designed to build basic critical thinking skills. Answer questions like: What makes a method of inquiry rational? What, if anything, distinguishes "scientific reasoning" from other sorts of reasoning? More generally, what distinguishes good from bad reasoning? What is truth--is it relative?</p> <p>prereq: new college student in their first semester of enrollment at UMM</p> <p>Old: A course designed to build basic critical thinking skills. Answer questions like: What makes a method of inquiry rational? What, if anything, distinguishes "scientific reasoning" from other sorts of reasoning? More generally, what distinguishes good from bad reasoning? What is truth--is it relative?</p> <p>prereq: new college student in their first semester of enrollment at UMM</p>
Print in Catalog?:	Yes
Grading Basis:	Stdnt Opt
Honors Course:	No
Online Course:	No
Course Typically Offered:	Periodic Fall
Component 1 :	DIS (with final exam)
Auto-Enroll Course:	No
Graded Component:	DIS
Academic Progress Units:	Not allowed to bypass limits. 4.0 credit(s)
Financial Aid Progress Units:	Not allowed to bypass limits. 4.0 credit(s)
Repetition of Course:	Repetition not allowed.
Course Prerequisites for Catalog:	new college student in their first semester of enrollment at UMM
Course Equivalency:	No course equivalencies
Add Consent Requirement:	No required consent
Drop Consent Requirement:	No required consent

<u>Enforced Prerequisites:</u>	003216 - new college student in their first semester of enrollment at UMM
<u>Rationale for Changes or Exceptions:</u>	THE VERSION OF 'WEIRD THINGS' I HAVE PLANNED FOR FALL 2015 IS SIGNIFICANTLY MORE CHALLENGING THAN ITS 2-CREDIT PREDECESSOR. I HAVE, FOR EXAMPLE, INCREASED THE AMOUNT OF REQUIRED READING AND HAVE ADDED EXCERPTS FROM (CHALLENGING) PRIMARY SOURCES. I HAVE ALSO ADDED DAILY NOTE-TAKING AND NOTE-REVISING EXERCISES. I WILL ALSO BE REQUIRING STUDENTS TO DO A CLASS PRESENTATION. I BELIEVE THAT THESE CHANGES WILL BETTER SERVE THE STUDENTS IN MY IC COURSES, AND AM CONFIDENT THAT THE PROPOSED 4-CREDIT VERSION OF 'WEIRD THINGS' WILL BETTER PROMOTE THE IC MISSION.
General Education	
<u>Faculty Sponsor Name:</u>	Kristin Mickelson
<u>Requirement this course fulfills:</u>	IC Intellectual Community
Provisional Approval:	Requested on Mar 31, 2015
Regular Approval:	Requested on Apr 21, 2015

Electronic Course Authorization System (ECAS)

CMR 3311 - VIEW COURSE PROPOSAL

Approvals Received:	Department 11-02-15; Curriculum Committee 11-13-15
Effective Status:	New: Active; Old: Inactive
Effective Term:	New: 1169 - Fall 2016; Old: 1099 - Fall 2009
Department:	New: 10549 - UMM-Division of Humanities
General	
Course Title Short:	Social Uses of the Media
Course Title Long:	Social Uses of the Media
Max-Min Credits for Course:	4.0 to 4.0 credit(s)
Catalog Description:	Participation in the planning, production, and performance of media projects designed to serve various publics, such as campus units or the community.
Print in Catalog?:	Yes
Grading Basis:	Stdnt Opt
Honors Course:	No
Online Course:	No
Course Typically Offered:	Every Spring
Component 1:	LEC (with final exam)
Auto-Enroll Course:	No
Graded Component:	LEC
Academic Progress Units:	Not allowed to bypass limits. 4.0 credit(s)
Financial Aid Progress Units:	Not allowed to bypass limits. 4.0 credit(s)
Repetition of Course:	Repetition not allowed.
Quarter Prerequisite:	1101 or instr consent
Course Prerequisites for Catalog:	New: <no text provided>; Old: 2101 or #
Course Equivalency:	No course equivalencies
Add Consent Requirement:	No required consent
Drop Consent Requirement:	No required consent
Enforced Prerequisites:	No prerequisites
History Information:	02.19.09 - Received CA approval. jls 11.12.08 - Received CC approval. jls 11.07.08 - Received provisional approval to inactivate. Approved by CA 04.29.08. jls; Approved by CC 03.11.08. 04.29.08 - Request to change designator from Spch to CMR.
Rationale for Changes or Exceptions:	New: Reactivate.
General Education	
Faculty Sponsor Name:	New: Barbara Burke
Requirement this course fulfills:	E/CR Ethical & Civic Responsibility
Regular Approval:	New: Requested Nov 2, 2015; Old: Received Feb 20, 2009

Electronic Course Authorization System (ECAS)

ANTH 2002 - VIEW COURSE PROPOSAL

Approvals Received:	Department on 09-25-15; Curriculum Committee 11-13-15
Effective Status:	Active
Effective Term:	1163 - Spring 2016
Department:	10574 - UMM-Division of Social Science
General	
Course Title Short:	Learning from the Dead
Course Title Long:	Learning from the Dead: Introduction to Methods in Archaeology and Biological Anthropology
Max-Min Credits for Course:	2.0 to 2.0 credit(s)
Catalog Description:	Survey of archaeological methods (lithic and ceramic analysis, zooarchaeology, paleoethnobotany, geoarchaeology, etc.), as well as biological anthropology methods (genetics, paleoanthropology, bioarchaeology, etc.). Introduction to data interpretation and site formation processes. Includes lecture and hands-on work with archaeological and biological anthropology materials. prereq: any Anth 1xxx course
Print in Catalog?:	Yes
Grading Basis:	Stdnt Opt
Honors Course:	No
Online Course:	No
Course Typically Offered:	Every Fall
Component 1 :	LEC (with final exam)
Auto-Enroll Course:	No
Graded Component:	LEC
Academic Progress Units:	Not allowed to bypass limits. 2.0 credit(s)
Financial Aid Progress Units:	Not allowed to bypass limits. 2.0 credit(s)
Repetition of Course:	Repetition not allowed.
Course Equivalency:	No course equivalencies
Add Consent Requirement:	No required consent
Drop Consent Requirement:	No required consent
Enforced Prerequisites: (course-based or non-course-based)	Any Anth 1xxx course
History Information:	Approved by Soc Sci Division 9-23-15. th
Rationale for Changes or Exceptions:	New course with hands-on work with archaeological and biological anthropology materials, preparing students for research or fieldwork in archaeology or biological anthropology.
General Education	
Faculty Sponsor Name:	Rebecca Dean
Requirement this course fulfills:	SS Human Behvr, Social Processes & Institutions
Provisional Approval:	Not Requested
Regular Approval:	Requested on Sep 18, 2015

Electronic Course Authorization System (ECAS)

ANTH 3251 - VIEW COURSE PROPOSAL

Approvals Received:	Department 09-25-15; Curriculum Committee 11-13-15
Effective Status:	Active
Effective Term:	1163 - Spring 2016
Department:	10574 - UMM-Division of Social Science
General	
Course Title Short:	Health and Human Ecology
Course Title Long:	Health and Human Ecology
Max-Min Credits for Course:	2.0 to 2.0 credit(s)
Catalog Description:	Exploration of human ecology with an emphasis on human health and demographics, the relationship between socio-environmental factors and human health/demographics, and the evolution of human adaptations. prereq: any Anth 1xxx course
Print in Catalog?:	Yes
Grading Basis:	Stdnt Opt
Honors Course:	No
Online Course:	No
Course Typically Offered:	Fall Odd Year
Component 1 :	LEC (with final exam)
Auto-Enroll Course:	No
Graded Component:	LEC
Academic Progress Units:	Not allowed to bypass limits. 2.0 credit(s)
Financial Aid Progress Units:	Not allowed to bypass limits. 2.0 credit(s)
Repetition of Course:	Repetition not allowed.
Course Equivalency:	3206
Add Consent Requirement:	No required consent
Drop Consent Requirement:	No required consent
Enforced Prerequisites: (course-based or non-course-based)	Any Anth 1xxx course
History Information:	Approved by Soc Sci Division 9-23-15. th
Rationale for Changes or Exceptions:	This new 2 credit course partially replaces Anth 3206, covering the material from the last half of the semester in Anth 3206. A second 2 credit course will be proposed at a later date - covering the other half of material from Anth 3206. Breaking Anth 3206 into two separate classes, offered independently will give the small Anth faculty more flexibility on elective offerings.
General Education	
Faculty Sponsor Name:	Rebecca Dean
Requirement this course fulfills:	ENVT People and the Environment
Provisional Approval:	Not Requested
Regular Approval:	Requested on Sep 18, 2015

Multiple Course Revisions

This form is for presenting changes to Curriculum Committee; the information will still need to be entered in ECAS. Sending this form to Curriculum Committee for approval means Discipline and Division approval has been received.

Date: September 23, 2015
Discipline: Anthropology, History, Management, and Psychology
Curriculum Committee Approval Date: November 13, 2015

Course Revision #1

Give *complete* UMM catalog entry (deletions in strikethru font, additions underlined)

**ANTH ~~2103~~ 1103. People of the Past: Introduction to Archaeology (SS; 4 cr; Fall, every year)
Survey of prehistoric and early historic cultures from around the world. Covers the development of hunting and gathering societies, origins of agriculture, and growth of urbanization and state-level societies. (~~two 65-minute lectures, one 120-minute lab session~~)**

Rationale for change:

Change from 2xxx to 1xxx level course. Course has no prereq and serves as an introductory course, the course level should reflect that. Lab section is being dropped making this an entirely lecture-based course. Lab sections caused confusion - gen ed designator is SS but some students expected SCI-L credit. Dropping the time consuming labs will free up faculty time for additional Anth offerings.

Course Revision #2

Give *complete* UMM catalog entry (deletions in strikethru font, additions underlined)

**ANTH ~~2101~~ 1201. Becoming Human: Introduction to Biological Anthropology. (SCI-L; 5 cr. A-F only; Spring, every year)
What is human nature, and how did we get this way? The class covers evolutionary theory, modern human biodiversity, our primate relatives, and human evolution. Includes a 90-minute lab session.**

Rationale for change:

Change from 2xxx to 1xxx level course as course has no prereq. Additionally, the course has become a popular gen ed course, serving as an intro to the field for major and non-majors, its level should reflect it is an introductory course. FYI: Course to be scheduled for 16-17 (Spring).

Course Revision #3

Give *complete* UMM catalog entry (deletions in strikethru font, additions underlined)

**ANTH ~~3206~~. Ecological Anthropology. (~~4 cr; prereq 1111 or 2103; fall, spring, offered periodically~~)
~~Exploration of human ecology and the causes and effects of environmental change, using data from archaeology, biological anthropology, and cultural anthropology. Emphasis on understanding the social and economic context of human adaptations to the environment. Examination of cultures worldwide and through time that have (or have failed to) live sustainably.~~**

Rationale for change:

Inactivate Anth 3206. This course is being broken down into two separate and independent 2 credit courses - Health and Human Ecology (Anth 3251) and Environmental Archaeology (to be proposed at a later date.

Course Revision #4

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

HIST 2003. Public History. (HIST; 4-2 cr; spring, offered periodically)

Introduction to the many ways historians conduct research and present historical topics to public audiences. Public historians, who typically come from a traditional academic discipline, utilize their knowledge in such public settings as museums, archives, historic sites, historical societies, and federal agencies. Examine a number of themes ranging from oral histories and historical reenactments to websites and electronic media. Explore what is public history, who practices it, the role of audience, the tension between history and memory, and the ethical concerns that influence public history practice. ~~A particular emphasis is the representation of racial and ethnic communities and the controversies that have emerged in public history practice and scholarship about the representation of "the other."~~ Gain hands-on experience in facets of public history such as archival management and oral history.

Rationale for change:

Change course from 4 to 2 credits. This version of the course will focus less on theory and require less reading. Although theory, problems and issues in public history will still receive attention, the course will now emphasize practice, methods and hands-on application of public history.

Course Revision #5

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

MGMT 2101. Principles of Accounting I. (4 cr; fall, every year)

An introductory course in accounting principles and practices. The students develop an understanding of both the conceptual and procedural framework of the accounting processes. Emphasis is placed on the preparation and communication of accounting information and the financial statements for proprietorships and partnerships.

Rationale for change:

Slight change to the course description, more accurately reflecting course content.

Course Revision #6

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

MGMT 2102. Principles of Accounting II. (2 cr; prereq 2101; spring, every year)

A continuation of Principles of Accounting I. Students develop an understanding of the issues unique to ~~partnerships,~~ corporations, and organizational financing. Cash flow statements and performance analysis are also emphasized.

Rationale for change:

Remove one topic from course description covered in Mgmt 2101.

Course Revision #7

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

MGMT 3151. Human Resources Management I. (E/CR; 2 cr; prereq: 2101 or instr consent; fall, every year)

An introduction to the functional areas of human resource management through the use of case studies. Topics include legal issues, strategic and sustainability planning, recruitment, ~~training~~, evaluation, compensation, and benefits.

Rationale for change:

Revise course description to add sustainability component per EDP grant.

Course Revision #8

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

MGMT 3152. Human Resources Management II. (HDIV; 2 cr; prereq: 3151 or instr consent; fall, every year)

Topics in human resource management: evaluating employee performance, training and safety, sustainability and “lean manufacturing”, labor relations, and international human resource management.

Rationale for change:

Revise course description to add sustainability component per EDP grant.

Electronic Course Authorization System (ECAS)

IS 3243H - VIEW COURSE PROPOSAL

Approvals Received:	Department on 101-09-15; Curriculum Committee 11-13-15
Effective Status:	New: Inactive
Effective Term:	New: 1163 – Spring 2016
Department:	New: 10532 – U Acad Dean's Admin
General	
Course Title Short:	Hnrs: Dialogues & Ancient Wrld
Course Title Long:	Honors: Dialogues and the Ancient World
Max-Min Credits for Course:	2.0 to 2.0 credit(s)
Catalog Description:	Examination of a number of literary dialogues from the ancient, medieval, and early modern periods in order to better understand what the genre of dialogue is. Discussion of the literary and historical issues raised by these dialogues to explore some of the key topics of antiquity and the Middle Ages and to see how these topics continue to affect modernity.
Print in Catalog?:	Yes
Grading Basis:	Stdnt Opt
Honors Course:	Yes
Online Course:	No
Course Typically Offered:	Periodic Fall
Component 1:	DIS (no final exam)
Auto-Enroll Course:	No
Graded Component:	DIS
Academic Progress Units:	Not allowed to bypass limits. 2.0 credit(s)
Financial Aid Progress Units:	Not allowed to bypass limits. 2.0 credit(s)
Repetition of Course:	Repetition not allowed.
Quarter Prerequisite:	1101 or instr consent
Course Prerequisites for Catalog:	New: no text provided; Old: participation in Honors Program or #
Course Equivalency:	No course equivalencies
Add/Drop Consent Requirement:	No required consent
Enforced Prerequisites:	000055 – admission to the Honors Program
Rationale for Changes or Exceptions:	New: IS 3243H is an Honors course on ancient dialogue that I put through for approval before I began to regularly teach a similar but distinct version of the same material as an IC course (HUM 1801). From what I've been told, that IC course is now up for permanent approval and I think it makes sense to de-activate the Honors course because of the similarity between the two.
General Education	
Faculty Sponsor Name:	New: Aaron Wenzel
Requirement this course fulfills:	HUM Communication, Language, Lit. & Philosophy
Regular Approval:	New: Requested Oct 9, 2015; Old: Received Oct 31, 2014