

UMM Student Learning Outcomes

Approved Unanimously by the Curriculum Committee, December 10, 2009

Approved by Campus Assembly, March 3, 2010

The University of Minnesota, Morris's goal is for students to have gained, by the time of graduation:

1. Knowledge of Human Cultures and the Physical and Natural World through:

- Core studies in the liberal arts: arts, histories, humanities, languages, mathematics, sciences, and social sciences
- In-depth study in a particular field: its schools of thought, advanced theories, language, and methods of inquiry
- Engagement with big questions, both contemporary and enduring

2. Intellectual and Practical Skills, practiced extensively across students' college experiences, including:

- Inquiry and analysis
- Critical thinking and problem-solving
- Creative thinking and artistic expression
- Written, multi-media, and oral communication
- Quantitative literacy
- Information and technology literacy
- Collaboration

3. An Understanding of the Roles of Individuals in Society, through active involvement with diverse communities and challenges, including:

- Civic knowledge and engagement—local and global
- Intercultural knowledge and competence
- Aesthetic/artistic engagement
- Environmental stewardship
- Ethical reasoning and actions

4. Capacity for Integrative Learning, including:

- Synthesis and advanced accomplishment across general and specialized studies, and through co- and extra-curricular activities
- Application of knowledge, skills, and responsibilities to new settings and progressively more complex problems
- Skills for sustained learning and personal development